ASPECTUAL CONCEPTS

by

John J. Sung

College of Computer Science

Northeastern University

2002
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table of Contents</td>
<td>i</td>
</tr>
<tr>
<td>Table of Figures</td>
<td>iii</td>
</tr>
<tr>
<td>Acknowledgements</td>
<td>vi</td>
</tr>
<tr>
<td>Thesis Proposal</td>
<td>1</td>
</tr>
<tr>
<td>Introduction to AOP Tools</td>
<td>5</td>
</tr>
<tr>
<td>Fred</td>
<td>5</td>
</tr>
<tr>
<td>Demeter Concepts</td>
<td>7</td>
</tr>
<tr>
<td>DemeterJ</td>
<td>7</td>
</tr>
<tr>
<td>DJ</td>
<td>12</td>
</tr>
<tr>
<td>AspectJ</td>
<td>15</td>
</tr>
<tr>
<td>Translating Fred</td>
<td>21</td>
</tr>
<tr>
<td>Translating Fred to a Graphical Notation</td>
<td>21</td>
</tr>
<tr>
<td>Translating the Factorial Example</td>
<td>22</td>
</tr>
<tr>
<td>Translating the String Example</td>
<td>24</td>
</tr>
<tr>
<td>Translating Fred to AspectJ</td>
<td>27</td>
</tr>
<tr>
<td>Conclusion</td>
<td>29</td>
</tr>
<tr>
<td>Translations Between Aspectj and Demeter</td>
<td>31</td>
</tr>
<tr>
<td>Conclusion</td>
<td>36</td>
</tr>
<tr>
<td>Join Point Model VS. Traversal Model of Programming</td>
<td>37</td>
</tr>
<tr>
<td>Conclusion</td>
<td>41</td>
</tr>
<tr>
<td>DAJ: Demeter integrated with Aspectj</td>
<td>43</td>
</tr>
<tr>
<td>Compilation Process</td>
<td>43</td>
</tr>
<tr>
<td>Traversal Specification Following DJ and Aspectj Syntax</td>
<td>45</td>
</tr>
<tr>
<td>Conclusion</td>
<td>50</td>
</tr>
<tr>
<td>Performance Analysis of DAJ</td>
<td>51</td>
</tr>
<tr>
<td>Performance Measurement Methodology</td>
<td>51</td>
</tr>
<tr>
<td>Experimental Results and Analysis</td>
<td>56</td>
</tr>
<tr>
<td>Conclusion</td>
<td>57</td>
</tr>
<tr>
<td>The Four Graph Model of Programs (4GMP)</td>
<td>58</td>
</tr>
<tr>
<td>Four Graph Model of Programs</td>
<td>58</td>
</tr>
</tbody>
</table>
### TABLE OF FIGURES

<table>
<thead>
<tr>
<th>Figure</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Factorial Example in Fred</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>Factorial Example in AspectJ with Branches</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>Pointcut Exposing the Caller</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>NodesOf Operator to Specify a Set of Classes</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>NodesOf Operator Intersected with Worker</td>
<td>3</td>
</tr>
<tr>
<td>6</td>
<td>Factorial Example in Fred</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>Demeter Process Overview</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>Class Graph of the Basket Example</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>Class Dictionary of the Basket Example</td>
<td>8</td>
</tr>
<tr>
<td>10</td>
<td>Class Dictionary of Basket Example with Fruit as Concrete Class Instead of Abstract Class</td>
<td>9</td>
</tr>
<tr>
<td>11</td>
<td>Traversal Graph as a result of applying the Strategy &quot;from Basket to Weight&quot; to the Basket Example Class Graph</td>
<td>11</td>
</tr>
<tr>
<td>12</td>
<td>Declaration of the CountWeightVisitor in the Class Dictionary</td>
<td>10</td>
</tr>
<tr>
<td>13</td>
<td>Definition of the Traversal with Strategy &quot;from Basket to Weight&quot; with the CountWeightVisitor and the definition of CountWeightVisitor</td>
<td>10</td>
</tr>
<tr>
<td>14</td>
<td>Definition of Strategy and an Inline Visitor for Counting Total Weight within a Basket</td>
<td>11</td>
</tr>
<tr>
<td>15</td>
<td>Class Dictionary of Basket Example Converted to Generate a XML Parser for the Schema Specified by the Class Dictionary</td>
<td>12</td>
</tr>
<tr>
<td>16</td>
<td>Definition of the Basket Example Class Graph in Figure 8</td>
<td>13</td>
</tr>
<tr>
<td>17</td>
<td>Obtaining a Reference to the Class Graph via Constructor Call for Class ClassGraph in DJ</td>
<td>14</td>
</tr>
<tr>
<td>18</td>
<td>Definition of the CountWeightVisitor for DJ</td>
<td>14</td>
</tr>
<tr>
<td>19</td>
<td>Java Code Showing How Demeter Concepts Work Together in DJ</td>
<td>15</td>
</tr>
<tr>
<td>20</td>
<td>Defining Classes for the Basket Example</td>
<td>16</td>
</tr>
<tr>
<td>21</td>
<td>Defining Relationships for the Basket Example Class Graph</td>
<td>16</td>
</tr>
<tr>
<td>22</td>
<td>Definition of Constructors and Methods for the Basket Example</td>
<td>17</td>
</tr>
<tr>
<td>23</td>
<td>CountWeight Aspect of Basket Example</td>
<td>18</td>
</tr>
<tr>
<td>24</td>
<td>Code for Testing the AspectJ Basket Example</td>
<td>19</td>
</tr>
<tr>
<td>25</td>
<td>A Conceptual Model of AspectJ</td>
<td>19</td>
</tr>
<tr>
<td>26</td>
<td>Primitives for Graphical Expression of Fred</td>
<td>21</td>
</tr>
<tr>
<td>27</td>
<td>Graphical Translation of Factorial Example</td>
<td>22</td>
</tr>
<tr>
<td>28</td>
<td>Graphical Notation for concat</td>
<td>24</td>
</tr>
<tr>
<td>29</td>
<td>Graphical Notation for len</td>
<td>25</td>
</tr>
<tr>
<td>30</td>
<td>Graphical Notation for ref</td>
<td>26</td>
</tr>
<tr>
<td>31</td>
<td>Factorial Example Translated from Fred to AspectJ</td>
<td>28</td>
</tr>
<tr>
<td>32</td>
<td>Translation of concat from Fred to AspectJ</td>
<td>29</td>
</tr>
<tr>
<td>33</td>
<td>Visualization of JPM</td>
<td>31</td>
</tr>
<tr>
<td>34</td>
<td>Visualization of Program as a Journey Metaphor used in Demeter</td>
<td>32</td>
</tr>
<tr>
<td>35</td>
<td>Implementation of the Basket Example Traversal in AspectJ and the Pointcuts for the Relevant Join points within the Traversal</td>
<td>33</td>
</tr>
<tr>
<td>36</td>
<td>Demeter Style Visitor for Basket Example Implemented in AspectJ</td>
<td>34</td>
</tr>
<tr>
<td>37</td>
<td>AspectJ Basket Example Translated to Modified Demeter</td>
<td>35</td>
</tr>
</tbody>
</table>
Figure 38: Schematic Diagram of an XOR from [20 HowStuffWorks].......................... 37
Figure 39: Join points for the Molecular Model of Caffeine from [21 KoffeeKorner]....... 38
Figure 40: Join points for the Basket Example Class Graph........................................ 38
Figure 41: Four Compilation Phases of DAJ................................................................. 43
Figure 42: Management of the DAJ Traversal Generation Process............................... 45
Figure 43: Default Class Graph Declaration Syntax and Examples.............................. 45
Figure 44: Class Graph Slice Declaration Syntax and Examples..................................... 46
Figure 45: Default Traversal Declaration Syntax with Examples.................................... 46
Figure 46: Syntax and Examples of Traversal Declaration with a Class Graph as an Argument.................................................................................................................. 47
Figure 47: Methods Processes by DAJ for a Declared Visitor........................................ 47
Figure 48: Visitor Declaration Syntax with Examples.................................................... 48
Figure 49: Traversal Declaration with Visitor Syntax and Examples.............................. 49
Figure 50: Aspect Declaration Example Containing Different Types of Declarations........ 49
Figure 51: Traversal File for the Basket Example......................................................... 50
Figure 52: Class Dictionary of the Class Graph Used in Performance Tests.................... 52
Figure 53: Sample Input File for the Class Dictionary in Figure 52................................. 52
Figure 54: Traversal Implemented with Inlined Visitor in DemeterJ............................... 53
Figure 55: DJ Visitor Implementation in DemeterJ Class Dictionary and Behavioral File Statements..................................................................................................................... 54
Figure 56: DJ Code to Execute the Traversal on the Object Graph Rooted at Container c.... 54
Figure 57: DAJ Visitor Implementation using DemeterJ Class Dictionary and Behavioral File Statements..................................................................................................................... 55
Figure 58: DAJ .trv File to Implement the Traversal....................................................... 55
Figure 59: Table of Results for the Performance Experiment........................................ 56
Figure 60: Graph of Elapsed Time of DemeterJ, DJ, and DAJ Implementation of the Traversal Varied with Object Graph Size.............................................................. 56
Figure 61: Graph of Elapsed Time of DemeterJ and DAJ Implementation of the Traversal Varied with Object Graph Size.............................................................. 57
Figure 62: Graphic Decomposition of Programs............................................................ 59
Figure 63: Graph Transformation Model (GTM) in 4GMP............................................... 60
Figure 64: Application of Graph Transformation Model for Compiled Programs............. 61
Figure 65: Factorizational Concern Process..................................................................... 62
Figure 66: Organizational Concerns in 4GMP.................................................................. 63
Figure 67 Cohesion and Coupling from [8 Tucker 1997]............................................... 63
Figure 68: Concern Relationship Diagram of 4GMP...................................................... 64
Figure 69: Concern Relationship Diagram for OOP Features Class and Inheritance......... 65
Figure 70: Proposed Ideal CR Diagram.......................................................................... 66
Figure 71: Refined Ideal CR Diagram............................................................................ 66
Figure 72: AspectJ Introductions for Introducing Data Members and Methods for the Basket Example........................................................................................................... 67
Figure 73: AspectJ Pointcut Examples............................................................................ 68
Figure 74: AspectJ Before Advice.................................................................................... 69
Figure 75: Factorial Example Implemented in AspectJ.................................................. 69
Figure 76: AspectJ Concern Relationship Diagram....................................................... 70
Figure 77: Class Dictionary of Basket Example that Generates a XML Parser for the Schema Specified by the Class Dictionary................................................................. 71
Figure 78: Visualization of the Relationship between Class Graph, Strategy Graph and Traversal Graph .................................................................................................................... 72
Figure 79: CR Diagram of DemeterJ ................................................................................................................. 73
I would like to thank my advisor, Karl Lieberherr for entertaining my interests in this research and giving me the opportunity to contribute to the aspect oriented programming community. He has always been supportive in giving advice and direction for this thesis. I would also like to thank my other brothers-in-arms in the field of aspect oriented programming, Doug Orleans, Pengchang Wu, Johan Ovlinger, and Therapon Skotiniotis for their helpful comments, questions and suggestions. This thesis would not have been possible if Mitch Wand were not willing to read and review my small contribution to the aspect oriented programming field. Lastly, this thesis would never have been conceived without the faculty, students and administrators of the School of Computer Science at Northeastern University.

Thank you all!
THESIS PROPOSAL

Aspect Oriented Programming (AOP) is becoming prominent in the field of Computer Science. The tools that allow programmers to use AOP methodologies to improve their productivity have been around for quite sometime. However, there has not been much research into the basic concepts used in these methodologies. We bring this to the attention of the research community by attempting to understand the fundamental concepts behind these aspect oriented programming tools, how those concepts are applied in different aspect oriented programming tools, and create a coherent model of AOP concepts that would allow us to make informed decisions about how these concepts could be applied in novel ways.

First, we will investigate the fundamental concepts that are evident in AspectJ [9 Kiczales2001], DemeterJ [14 DemeterJ], DJ [15 DJ], and Fred [1 Orleans02]. These tools use the concepts of predicated execution, advice and traversal in different ways. AspectJ uses predicated execution and advice concepts on a program’s control flow graph. Fred attempts to define the program’s control flow graph using the predicated execution and around concepts. DemeterJ and DJ use traversals and advices on an object graph. Some of these tools have been around for years, but we still do not understand how these tools and their concepts are related. We will investigate these relations and determine their usability for AOP tool analysis.

One way to explore these relations is to attempt to implement concepts from one language to another. The simple implementation of factorial function written in Fred and AspectJ with branches in Figure 1, shown below, illustrates how one may apply the concepts from branch oriented programming from [1 Orleans02] using AspectJ.

```
(define msg fact)
(define-branch (and (eq? (dp-msg dp) fact)
(= (car (dp-args dp)) 1))
1)
(define-branch (eq? (dp-msg dp) fact)
(let ((x (car (dp-args dp))))
(* x (fact (- x 1))))
)
```

Figure 1: Factorial Example in Fred
In this simple example that implements the factorial function, the first line defines a message named fact. The second Scheme line defines a branch that handles the case where the first argument is equal to one. The last line defines the default branch that handles the case where the first argument is not equal to one. In this manner, a programmer would describe each case of what happens for this particular message.

```
class FactClass {}
aspect FactExample {
    static int FactClass.fact(int x) {
        return 1;
    }
    pointcut factBase(int x):
        args(x) && call(static int FactClass.fact(int)) && if(x==1);
    int around(int x) : factBase(x) {
        return 1;
    }
    pointcut factRecursion(int x):
        args(x) && call(static int FactClass.fact(int)) && if(x > 1);
    int around(int x) : factRecursion(x) {
        return x * FactClass.fact(x-1);
    }
}
```

Figure 2: Factorial Example in AspectJ with Branches

We translate the Fred implementation of the Factorial Example in Figure 1 to AspectJ as shown in Figure 2. In this AspectJ implementation, the FactClass is empty and the factorial method is defined within the FactExample aspect. The two pointcuts and the corresponding around advices are the two possible branches for the method fact().

The close correspondence between the Fred implementation and the AspectJ with branches implementation of the factorial function is very clear in the Factorial Example. There is an one to one correspondence between the two implementations. This relatively simple translation process opens the possibility for implementing Fred concept using AspectJ.

In order to find more of these types of concept applications, a consistent view that one can take to make all of the AOP approaches clearly would be useful. One way to accomplish this is to view these ideas as abstracting the different parts of a program into graphs. The instance of
nodes and edges in each AOP tool are different, but the basic concepts are same. This allows us to think of all of the different things that one can do with graphs, traversals, mapping, grouping of nodes, subgraphs, etc. If we apply these graph concepts to the different graphs evident within programs that is consistent with the different implementations of aspect oriented programming tools, we maybe able to find possibilities for future development of those aspect oriented programming tools.

This idea of abstracting AOP concepts into generic graphs will be explored by attempting to implement an idea from a graph operation to different tools. In [10 Kiczales et. al], the authors present an example in which one wants to have access to some node or context that the entity doing the traversal has seen before. In AspectJ, you would use the pointcut to specify the specific join point that you want to expose to the join point encountered later in the traversal of the dynamic call graph. In the example in [10 Kiczales et. al], the Caller is exposed to all of the Workers by the pointcut shown in Figure 3.

```
pointcut perCallerWork(Caller c, Worker w):
cflow(invocations(c)) & workPoints(w);
```

Figure 3: Pointcut Exposing the Caller

With traversal strategies specified in [19 Lieberherr et al.], we would specify a strategy and a NodesOf operator to specify the nodes encountered during the traversal as shown in Figure 4 below.

```
NodesOf(from Caller to *)
```

Figure 4: NodesOf Operator to Specify a Set of Classes

We would intersect this set of classes with the set of classes in set Worker to obtain the set of Worker nodes encountered during the traversal. An example of this is shown in Figure 5.

```
NodesOf(from Caller to *) intersect Worker
```

Figure 5: NodesOf Operator Intersected with Worker
When the `NodesOf` operator is applied to a graph, it returns all the nodes in the class graph. Given a strategy, it would return all of the nodes that are in the traversal graph that is the result of applying the strategy to a class graph. It would be useful to extend AspectJ with strategies and `NodesOf` to define AspectJ type patterns more flexibly.

In DJ, one would use the `ContextVisitor` to expose the stack of objects that the visitor has encountered thus far in the object graph during a traversal of the object graph. In both of these cases, the program can expose parts of the graph that was traversed earlier during the current traversal. This is a fundamental concept that is evident in AspectJ, DemeterJ and DJ. This thesis will attempt to find and categorize these types of commonalities between AOP tools and integrate them into a consistent view of aspect oriented programming concepts.

The relevant type of experiments for this thesis include using AspectJ to implement the concepts from other AOP tools, integrating AspectJ and AP Library, and implementing a real-world application using the tool from the integration work. The purposes of the first experiments should expose the relationships between AspectJ and other AOP tools. Some examples of these experiments have already been presented. The next type of experiment, integrating AspectJ and AP Library, is designed to find out how well these tools interact with each other. The last experiment will measure the effectiveness of the integration experiment. All of these experiments have one purpose, to direct the shaping of the consistent view of aspect oriented programming that integrate concepts from AspectJ and Demeter.

The consistent view of aspect oriented programming that will be shaped by the proposed experiments should be based on abstracting aspect oriented programming concepts into graphs and the manipulation of these graphs as mentioned. This new view should be a starting point for a new way of analyzing aspect oriented tools, i.e. aspect oriented tool analysis. This new type of analysis should expand the current understanding of aspect oriented programming tools and concepts that will lead to future development of those tools and concepts.
This master's thesis started with vague notions that there have to be better ways of expressing what a user would want the computer to accomplish on behalf of the user. Because of this notion, a quick survey of latest aspect oriented programming languages were taken from such source as [22 CACM]. The languages surveyed were DemeterJ [14 DemeterJ], DJ [15 DJ], Fred [1 Orleans02], and AspectJ [9 Kiczales2001]. DemeterJ and DJ were developed at Northeastern University and were a natural selection as a graduate student of Northeastern University. Doug Orleans, from Northeastern University, developed Fred as part of his Ph.D. Dissertation and its close ties with AspectJ made it a prime candidate for this research. AspectJ was selected for its popularity among the AOP community. These four AOP Tools were determined to be the tools that will be used in our experimentation and analysis.

However, we will not present the idea of cross cutting concerns and the reason why this is important in AOP. Much of this has been discussed is many papers and magazine articles. If you would like a quick overview of the issues in AOP, then one should read the October, 2001 issue of the Communications of the ACM[22 CACM].

Fred
Fred [1 Orleans02], developed by Doug Orleans, is a language that integrates aspect oriented programming and predicate dispatching and it is implemented in [13 MzScheme]. The main components in Fred are message, branch, and decision point. In order to simplify these terminologies, we will map these components to components from functional programming. A message maybe thought of as a function. Defining a message is equivalent to declaring a function. Then, a branch is analogous to a function call. It is actually more complicated than that, but we will just use this analogy for simplicity sake. The decision point is where a decision is made about which branch should be invoked. This requires that a predicate is associated with each branch. Fred follows the branch that satisfies Fred's rules about predicates in cases where multiple branch predicates are true.

In order to understand how this works, we will present a simple factorial example. In Fred, a programmer defines a message by calling the function define-msg. In Figure 6, the first
statement defines a message called \( f \text{act} \). Next, we define some branches for this message \( f \text{act} \). We will handle the base case where the first argument is equal to one. This is expressed in Fred in Figure 6 by the second MzScheme statement. We use the function \texttt{define-branch} to define a new branch that executes its body when the message is equal to \( f \text{act} \) and the first argument is equal to one. Within this body, we return one, which is what would happen if we called the function \texttt{factorial} with one as the argument. Next, we handle the recursive case by defining another branch as represented by the third MzScheme statement in Figure 6. It defines a branch that is invoked when the message is \( f \text{act} \). In the body of the branch, we make a recursive call to \( f \text{act} \) with \( x - 1 \) as the argument and multiply that by \( x \). Then, we return the result of that multiplication as shown in Figure 6.

\[
\begin{align*}
& \text{(define-msg fact)} \\
& \text{(define-branch (and (eq? (dp-msg dp) fact) (= (car (dp-args dp)) 1))) 1)} \\
& \text{(define-branch (eq? (dp-msg dp) fact) (let ((x (car (dp-args dp))) (* x (fact (- x 1))))))}
\end{align*}
\]

Figure 6: Factorial Example in Fred

There is some complex situation regarding the predicates for the two branches. The predicates for both of these branches maybe true for the case \( (f \text{act} \ 1) \). What does Fred do in this case? Fred determines the more specific predicate and invokes that branch. Thus, when \( (f \text{act} \ 1) \) is encountered, Fred invokes the first branch instead of the second branch. The rationalization for this decision is that the first predicate is more specific than the second predicate, i.e. the second predicate is always true when the first one is true, but not vice versa. Thus, Fred always selects the more specific predicated branch. Therefore, the second branch is invoked for all other cases for the call to the function \( f \text{act} \). This gives us the behavior that we want from Fred for the implementation of the factorial function.
**Demeter Concepts**

Next, we will introduce Demeter concepts and how these concepts are implemented in DemeterJ and DJ. The main concepts of Demeter are class graph, strategy, visitor, and advice. The class graph is the schema of the data structures used within a program. It defines all the possible manifestations of object graphs created during an execution of a program. A strategy is a direction on how to traverse the object graph. Strategies such as "from Company to Employee" and "from Top via Middle to Bottom" combined with a class graph yields a traversal graph. This traversal graph is a sub-graph of the class graph that includes all possible paths defined by the given strategy. The visitor in Demeter is the one that traverses the traversal graph. It has advices that are invoked for particular types of nodes in the traversal graph. Thus, a task within Demeter requires the programmer to specify at least the class graph, strategy and visitor. This Demeter process is shown in Figure 7.

![Class Graph](image1)

**DemeterJ**

The way in which the programmer specifies the three components class graph, strategy and visitor is different for DemeterJ and DJ. In DemeterJ, the class graph is described within the class dictionary. The syntax of the class dictionary is a modified Backus Naur Form (BNF) that allows programmers to describe the class graph efficiently. The visitor is declared within the Class Dictionary as well, since it is implemented as a Java class. The strategy and the definition of the visitor are specified in behavioral files.

We will go through the Basket Example to illustrate how DemeterJ is used to implement programs. The class graph of the example is shown in Figure 8. The class, Basket, may contain three objects, one of type Pencil and two of Fruit. A Fruit may also be an Orange. Every Fruit has a reference to the class Weight, which has an integer. An Orange has a reference to a
Color class, which is represented by a String class. In this example, we will count the integers in the class Weight that are contained in a Basket.

![Class Graph of the Basket Example](image)

In DemeterJ, we first need to specify the class graph in a class dictionary. We specify all of the relationships within the class graph using the modified BNF as shown in Figure 9. The identifier on the left is the class being defined. The "=" can be interpreted as "has-a" relationship in object oriented programming terminology. The identifiers within "<" and ">" are labels for these "has-a" edges within the class graph. The "is-a" relationship is defined by the ":" symbol. The "common" keyword indicates that the class Fruit has a "has-a" relationship with Weight with label "w". In the classic case of inheritance, all of the classes that have "is-a" relationship with Fruit will inherit this "has-a" relationship. Lastly, the period ends the sentence within the class dictionary.

```
Basket = <p> Pencil <f> Fruit <f2> Fruit.
Fruit : Orange common <w> Weight.
Pencil = .
Weight = <i> int.
Orange = <c> Color.
Color = <s> String.
```

![Class Dictionary of the Basket Example](image)
Because of the way DemeterJ implements alternation classes as abstract classes, we need to change the way inheritance is expressed between "Fruit" and "Orange". If we want the class "Fruit" to be a concrete class instead of an abstract class, we need to use "extends" instead of the alternation with ":". The modified class dictionary is shown in Figure 10. The ":" for "Fruit" has changed to "=" and the string "extends Fruit" was added to the definition of "Orange". This signifies that "Orange" inherits from "Fruit".

Next, we need to specify the strategy for the traversal. Since we want to count each of the integers in "Weight" objects within the "Basket", we need to traverse from the "Basket" class to "Weight". Therefore, the strategy becomes "from Basket to Weight". The resultant traversal graph from applying this strategy to the Basket Example class graph is shown in Figure 11.
defining the traversal and the visitor in a DemeterJ behavioral file. However, we have not actually declared the visitor class in the class dictionary. We may accomplish this by adding the line shown in Figure 12 to the class dictionary. It defines a class `CountWeightVisitor` with a data member variable `total` of type `int`.

![CountWeightVisitor = <total> int.](image)

**Figure 12: Declaration of the CountWeightVisitor in the Class Dictionary**

Now, we are ready to define the traversal and the visitor in the behavioral file. When defining the traversal, you have to first specify the starting node of the traversal in our strategy, i.e. Basket. Then, we type in "{" to start the scoping of behavior to be added to the class Basket. We start the definition with the key word "traversal" then the name of the traversal. Next, we have the visitor name with parenthesis around it. Then, another "{" to start specifying the rest of the strategy. We add the keyword "to" and then the destination, Weight. We are finished with this definition of a traversal, so we signifying the end of the strategy with ";" and "}". Then close the scope of the class Basket with another "}". This traversal definition is shown in Figure 13.

```java
Basket {
    traversal countTraversal(CountWeightVisitor cwv) {to Weight;}
}

CountWeightVisitor {
    public void start() {{ total = 0; }}
    before Weight {{
        total += host.get_i();
    }}
    public int getReturnValue() {{
        return total;
    }}
}
```

**Figure 13: Definition of the Traversal with Strategy "from Basket to Weight" with the CountWeightVisitor and the definition of CountWeightVisitor.**
The definition of the `CountVisitor` is similar to the traversal. We start with the scoping by having the name of the Class `CountVisitor` and ". Then, we specify two methods and an advice. The two methods are `start()` and `getReturnValue()`. The `state()` method initializes the running total of the weights, while `getReturnValue()` returns the total weight counted. The definition of these methods looks exactly like Java code, except for the double curly-braces. This is used to signify pure Java code to the DemeterJ weaver.

The advice specified within `CountVisitor` is a before advice. It is executed before visiting all the "children" of the node `Visitor`. Within the advice, there is a keyword "host", which is similar to "this" in Java. Instead of the current object, it refers to the object of type `Visitor` we are currently visiting. The accessor method `get_i()` in the advice is generated automatically for us by DemeterJ. This advice is executed every time we encounter an object of type `Visitor` and add the integer within `Visitor` to the total.

This does seem like a lot of work, so the designers of DemeterJ created a way of specifying the strategy and the visitor at the same time using inlined visitors. This is useful for small traversals, such as accessor traversals that retrieve one object from a complicated object graph. In this method, we do not need to declare the visitor as a class in the class dictionary. This usage of the inlined visitor is illustrated in Figure 14 below.

```java
Basket {
    public int getTotalWeight() to Visitor {
        {{ int total = 0; }}
        before Visitor {{
            total += host.get_i();
        }}
        return int {{ total }}
    }
}
```

Figure 14: Definition of Strategy and an Inline Visitor for Counting Total Weight within a Basket
The body of the method `getTotalWeight` looks almost exactly like the `CountTotalWeight` visitor. The difference is that the method has the string "to Weight" to specify the strategy "from Basket to Weight". Next, we have the statement "{{ in total=0;}}", which defines and sets the running total of the weights for the in lined visitor. We specify the advice similar to the one in Figure 12. Then, we specify the return value total and the return type to be `int`. This in line visitor is very useful if you do not have complicated visitors that you want to reuse.

Another significant feature of DemeterJ is its ability to generate a parser for the class dictionary. As an example, we will convert the class dictionary in Figure 9. We will convert it in a way that the grammar will specify a language that reads in XML as input and creates an object graph. In order accomplish this task, we add the appropriate XML tags around the statements in the class dictionary as shown in Figure 15.

```
Basket = "<basket>" <p> Pencil <f> Fruit <f2> Fruit "</basket>".
Fruit : <w> Weight.
Pencil = "<pencil>" "</pencil>".
Weight = "<weight>" <i> int "</weight>".
Orange = "<orange>" <c> Color "</orange>".
Color = "<color>" <s> String "</color>".
```

Figure 15: Class Dictionary of Basket Example Converted to Generate a XML Parser for the Schema Specified by the Class Dictionary

This parser generation feature of DemeterJ is significant, because it allows programmers to add minimal amount of strings to specify an input file language. DemeterJ also generates default visitors and traversals to print and display the object graph parsed from an input file. This maybe used for internal testing of the application being developed.

**DJ**

The next implementation of the Demeter Concepts is DJ. This is a Java library that allow programmers to specify the class graph, strategy, and visitor through a Java API. This is useful for programmers that do not want to learn a new language to reap the benefits of the Demeter Concepts. Programmers may include the AP Library in their program and obtain the full capabilities of these concepts.
As in DemeterJ, DJ allows programmers to specify the class graph. While DemeterJ uses class dictionaries, DJ uses Java Reflection to construct a representation of the class graph. DJ provides an API to access this functionality. The class `ClassGraph` in the AP Library [16 APLib], allows programmers to obtain the class graph and use it to traverse object graphs.

```java
class Basket {
    Basket(Fruit _f, Pencil _p) { f = _f; p = _p; }
    Basket(Fruit _f, Fruit _f2, Pencil _p) { f = _f; f2 = _f2; p = _p; }
    Fruit f, f2;
    Pencil p;
}

class Fruit {
    Fruit(Weight _w) { w = _w; }
    Weight w;
}

class Orange extends Fruit {
    Orange(Color _c) { super(null); c = _c; }
    Orange(Color _c, Weight _w) { super(_w); c = _c; }
    Color c;
}

class Pencil {}

class Color {
    Color(String _s) { s = _s; }
    String s;
}

class Weight {
    Weight(int _i) { i = _i; }
    int i;
    int get_i() { return i; }
}
```

Figure 16: Definition of the Basket Example Class Graph in Figure 8

The actual specification of the class graph is in pure Java as shown in Figure 16. The class `ClassGraph` allows the programmers to access the class graph and the relevant methods. Thus, the definition of the class graph is accomplished by the usual method of specifying classes and their definitions in Java. The DJ's `ClassGraph` class provides the reference to the class graph defined by the programmer. The Java code to specify the Basket Example class graph in Figure 8 is shown in Figure 16. It uses the usual method of data member variables for "has-a" relationships and uses the "extends" keyword for the "is-a" relationships. This Java code would have been generated from the class dictionary in DemeterJ.

```java
ClassGraph cg = new ClassGraph();
```
Obtaining the reference to this class graph is simple as calling the constructor to the class `ClassGraph` as shown in Figure 17. DJ uses Java Reflection to construct the class graph representation from the current running program. This allows programmers to adapt their existing applications to use DJ.

```java
class CountWeightVisitor extends Visitor {
    int total;
    public void start() {
        total = 0;
    }
    public void before(Weight w) {
        total += w.get_i();
    }
    public int getTotal() { return total; }
}
```

Next, we define a visitor to count the weights within the Basket as shown in Figure 18. The Java code is very similar to the definition of the visitor in DemeterJ in Figure 13, except for minor syntactic differences. Therefore, DemeterJ's syntax for the behavioral files is very close to their Java equivalents.

Lastly, we need to invoke the traversal with the object graph, strategy and visitor. The object graph is created by calling constructors for the classes in the class graph. Also, we need to instantiate an instance of the `CountWeightVisitor` to visit the nodes in the object graph. Then, we call the method `traverse()` for class `ClassGraph` with the "root" of the object graph, the strategy and the visitor. The actual Java code showing how all of these components come together is shown in Figure 19.
These examples of DemeterJ and DJ illustrate how Demeter concepts are implemented. We have only presented the major features of these tools, however they are powerful in their concept and application.

AspectJ
The last AOP tool that we will be discussing is AspectJ. It extends the Java Language to allow programmers to express crossing cutting concerns. The major feature of AspectJ that we are concerned with are introduction, join point, pointcut, and advice. Introductions allow programmers to define classes, data members, inheritance relationships and methods within another scope, besides the scope of the class. Thus, it empowers the programmers to organize the code in a more flexible manner. Join point allows programmers to specify a point within the execution of an application. Pointcut specifies a set of join points within an application. Finally, the advice is executed when the pointcut associated with it holds true. This type of description of programs using join points is called a Join Point Model (JPM).

We will show these concepts in action with the Basket Example. As with other examples, we need to present how the data structures, i.e. the class graph, is specified. We may accomplish this as with the DJ example using Java, however will use AspectJ’s introduction feature to demonstrate the power of AspectJ.
First, we define empty classes as shown in Figure 20. Then, we use the AspectJ introductions to introduce the data members and the inheritance relationship as shown in Figure 21. There are no requirements for the location of these introduction statements, except that they have to be within the scope of an aspect. These aspects allow the programmer to organize the different aspects of an application and all of the AspectJ extensions to Java are within the scope of these aspect statements.

In Figure 21, the declare parent statement allows programmers to introduce has-a relationships to their class graph. The data members declared in the aspect have to include the type and the variable name. Thus, all of the data members are of the form “type classname.variablename;”. This gives all of the information that the AspectJ compiler needs.

Next, we define constructor and accessor methods for the classes within the Basket Example. In Figure 22, we accomplish this by introducing the constructors by defining the method new() for the classes and accessor method for Weight's integer, i. Note that we need to type
more, because we need to specify the scoping for each method introduced by specifying the name of the class.

```java
aspect BasketConstructorsAndMethods {
    Basket.new(Fruit _f, Pencil _p) {
        f = _f;
        p = _p;
    }
    Basket.new(Fruit _f, Fruit _f2, Pencil _p) {
        f = _f;
        f2 = _f2;
        p = _p;
    }
    Fruit.new(Weight _w) { w = _w; }
    Orange.new(Color _c) { super(null); c = _c; }
    Orange.new(Color _c, Weight _w) {
        super(_w);
        c = _c;
    }
    Color.new(String _s) { s = _s; }
    Weight.new(int _i) { i = _i; }
    int Weight.get_i() { return i; }
}
```

Figure 22: Definition of Constructors and Methods for the Basket Example

Now, we specify the code to count the integer values within `Weight` objects in Figure 23. This specification is similar to the `CountWeightVisitor` for the Demeter implementations. We declare a static integer to be used within all of the methods to count the integers within `Weight` objects. We define the method `getTotal()` for `Basket`, `Fruit`, and `Weight`. These methods are used to traverse to the `Weight` objects.

In order to add the weights, we have declared a pointcut `weightpc()`. It specifies the join points of all method calls to `getTotal()` and the target of the method call is to an object of type `Weight`. The after advice is executed every time the pointcut holds true. The "arguments" to the pointcut and the advice allows data passing from the references accessible at the join point to the advice body. We did not have to use the pointcut and the advice, but we wanted
to demonstrate a simple use of these AspectJ features. Lastly, we added a before advice to initialize the weight counter total.

The CountWeight aspect has the same semantics as the implicit visitor in Figure 14. The methods getTotal() defined for Basket and Fruit are generated by DemeterJ. While in DJ, the call to traverse() takes care of this function.

```java
aspect CountWeight {
    static int total;

    int Basket.getTotal() {
        if (f!=null)
            f.getTotal();
        if (f2!=null)
            f2.getTotal();
        return total;
    }

    void Fruit.getTotal() {
        if (w!=null)
            w.getTotal();
    }

    void Weight.getTotal() {
    }

    pointcut weightpc(Weight w):
        call(* *.getTotal()) && target(w);

    before(Weight w) : weightpc(w) {
        total += w.get_i();
    }

    before() : call(* Basket.getTotal()) {
        total = 0;
    }
}
```

Figure 23: CountWeight Aspect of Basket Example

Finally, we define the main method to create an instance of Basket and then call getTotal() to obtain the total weight within the Basket in Figure 24. Then, we print out the result to the screen.
class AJBasket {
    static public void main(String args[]) throws Exception {
        Basket b = new Basket(new Orange(new Color("orange"), new Weight(5)),
                               new Fruit(new Weight(10)),
                               new Pencil);
        int total = b.getTotal();
        System.out.println("total weight: "+ total);
    }
}

Figure 24: Code for Testing the AspectJ Basket Example

From this example, we can see that in order to use the join points, we need to have some Java code to have meaningful pointcuts. From this we can create a conceptual model with two different "planes" of execution as shown in Figure 25. One plane is the original Java program and the other is where the bodies of advices in AspectJ are executed. That advice body, in turn, may contain method calls to the "Java Plane." In this manner, we can have "ping-ponging" back and forth between the two planes of execution as shown in Figure 25.

Figure 25: A Conceptual Model of AspectJ

We have introduced the AOP tools Fred, DemeterJ, DJ and AspectJ. Examples of how these tools are used to specify a program have been presented. It is important to understand the fundamental concepts behind these tools for our exploration of the aspect oriented programming tools concepts. In this exploration we will attempt to understand the strengths of these concepts in the subsequent chapters.
In the following chapters, we will translate some examples of Fred to better understand the semantics Fred. Then, we will attempt to translate Demeter traversals to AspectJ and explore the possibility of translating AspectJ programs to DemeterJ. This leads us to the analysis of Join Point Model and the “Program as a Journey” metaphors. Next, we introduce DAJ that integrates Demeter concepts with AspectJ. Because of the relatively poor performance of DJ compared to DemeterJ, we analyze the performance of DAJ relative to DJ and DemeterJ. From the discussions and experiments presented, we apply a graph theoretical view to develop an analysis methodology for aspect oriented programming tools with a Four Graph Model of Programs (4GMP). Finally, we conclude with conclusions and suggestions for further research.
TRANSLATING FRED

Fred [1 Orleans02] is an extension to Scheme that allows programmers to program incrementally using decision points developed by Doug Orleans. We will attempt to translate some example code to a graphical notation and AspectJ, as a starting point of this thesis. The translation process from Fred to a graphical notation will bring out implicit semantics within the language, while translating it to AspectJ will allow us to explore the power of AspectJ. Because this is an exercise to learn about Fred's semantics, it is not necessary to create a perfect graphical notation for Fred.

Translating Fred to a Graphical Notation

The idea behind the graphical notation for Fred arose out of the fact that many people like to visualize their programs. Languages such as UML arose out of this need for visualization of programs. The purpose of this exercise is to discover the semantics of Fred that is not immediately apparent.

<table>
<thead>
<tr>
<th>Figure</th>
<th>Semantics</th>
</tr>
</thead>
<tbody>
<tr>
<td>x</td>
<td>Parameter</td>
</tr>
<tr>
<td>flat-cord? l</td>
<td>Branch Predicate</td>
</tr>
<tr>
<td>ref</td>
<td>Message, Function, or Basic Block</td>
</tr>
<tr>
<td></td>
<td>Branch</td>
</tr>
<tr>
<td>$</td>
<td>Return Value as Parameter</td>
</tr>
<tr>
<td></td>
<td>Branch on a return trip from a branch</td>
</tr>
<tr>
<td></td>
<td>Termination Branch</td>
</tr>
</tbody>
</table>

Figure 26: Primitives for Graphical Expression of Fred

In order to describe Fred, we have broken down what actually happens within each function, shown in Figure 26. We have a circle with a function name to represent the function. This is a node within our graphical representation. Next, we need a way to connect these nodes
together and we use the arrow to signify a branch or a function call. Since each branch may have a predicate, a Scheme style predicate without the parenthesis is one of the labels for the branch. We also need to deal with parameters and return values. A variable with a box around it signifies parameters passed to the function. The dollar sign with a box around it signifies the value returned from a function call. This is used for the branch that is visited after a return from the original branch. You can think of this as a "side trip" to another node during the return trip. Lastly, we need something to signify that the trip has ended and it should start the return trip. Therefore, a termination branch was added.

**Translating the Factorial Example**

As an example, we have translated a simple factorial example to the graphical notation in Figure 2. The result of this translation process is shown in Figure 27. The Scheme expressions are shown on the left and the graphical equivalent is shown on the right. The first Scheme expression, `(define msg fact)` defines a node named fact. The second defines the termination branch on the left with the predicate `=(x 1)`. If this predicate is true, the "traveler" should stop and start its return trip. The last Scheme expression specifies the branch on the right. Since, this is a recursive function, this branch goes to the function fact back to itself with `(- x 1)` as the parameter. The return branch from this recursive function call goes to the multiplication function with the parameters x and the value returned from the original branch. This is how we translate code written in Fred to the graphical notation.

```
(define msg fact)
(define branch (and (eq? (dp msg dp) fact) (= (car (dp-args dp)) 1)) 1)
(define branch (eq? (dp msg dp) fact)
  (let ((x (car (dp-args dp)))
  (* x (fact (- x 1)))))
```

![Figure 27: Graphical Translation of Factorial Example](image)
From this translation process, we can make several observations. First, this simple version of Fred does not have any mechanism to group the branches that are associated with a message. Fred associates the branches with messages by using the predicates such as (eq? (dp-msg dp) fact). Because of this feature, a programmer can reuse branches for different messages or nodes by or'ing the message name matching predicates.

Another ramification of this feature is that the programmer is able to place the branches anywhere. There is no requirement or scoping of the branches as you would in other programming languages such as C++. Thus, it is up to the programmer to organize these branches and messages in anyway that is optimal for a particular application.

The second observation to make is that the mechanism to describe the return value is quite clumsy in the graphical notation. It is not very intuitive and it is hard to understand what is happening. This is because the ordering of the return branches is not clear from the graphical notation. In addition, the dollar sign for the return value is not intuitive. This awkwardness arises from the fact that features in Scheme are geared towards describing a process at very specific points, i.e. localized. There is no simple way to describe global semantics such as “traverse all the items in the list and retrieve a string” that the programmer want to express in a program. The programmer has to break this down into steps and explicitly describe what happens at each step even though this semantic is relatively easy to implement.

The third observation to make is that the function factorial is a schema for all of the call frames that are generated during run-time. This is the same relationship as the class graph - object graph relationship. It implies that the static call graph is a schema for the dynamic call graph and the CPU is managing the dynamic call graph using the static call graph and the inputs. Since the behavior of any programs maybe described in this manner, it maybe possible to describe all programs using the Demeter concepts.

From these three observations from the simple factorial example, we can see the usefulness of this experiment. We have hit upon some fundamental assumptions evident in programming languages and we can explore the semantics and concepts behind AOP tools further.
Translating the String Example

We will take a look at a more complex example of the graphical notation for Fred to explore these observations further. In the next example, we are translating a Fred implementation of string. We will explore the function `concat`, `len`, and `ref` that concatenate two strings, find the length of a string and retrieve the nth character of a string respectively. For the sake of simplicity, we will assume that other predicates and methods such as `flat-cord?`, `make-cord`, etc. are defined and concentrate on the three functions `concat`, `len` and `ref`.

First, we will present and analyze the function `concat` that concatenates two strings. In this example, the method `define-method` is used. This is collapsing the two methods `define-node` and `define-branch`. Therefore, it has three parameters: name of the method, predicate for the branch, and a Scheme expression as the body of the branch. As in the factorial example, the Fred code that we are translating is shown on the left and the translated graphical notation shown on the right in Figure 3.

![Figure 28: Graphical Notation for concat](image)

In Figure 28, the first define-method statement handles the case where the first parameter is of type string. In this case, we make a `flat-cord`, an internal data structure, and calls itself recursively. The left branch from `concat` to `make-flat-cord` is the translation of this Scheme statement in the graphical notation. The "string? l" signifies the predicate that checks for the data type of the first argument "l" to be of type `string`. The return branch, with the $ as the first argument and the "r" as the second argument, signifies the subsequent recursive call to `concat` after the "traveler" returns from `make-flat-cord`. 
The second Scheme statement is expressed by the right branch of `concat`. This is a similar situation to the first statement, except that the second argument, "r", is a `string`. Thus, we call `make-flat-cord` and then a recursive call to `concat` with `r` and `$` as arguments. The third statement is the default case where both of the arguments are `cord`'s. It calls `make-concat-cord` that concatenates the two `cords` together and this is represented by the middle branch in Figure 28. The function, `concat` is described by these three Scheme statements, assuming that `make-flat-cord`, `make-concat-cord`, `string?`, and `cord?` are implemented elsewhere.

The second method that we will be translating is the `len` function, which calculates the length of a string. In order to accomplish this task, this function has to visit every `flat-cord` and add the lengths of all the strings stored within the tree of `concat-cord`'s. The base case for this tree traversal method is the case where the first parameter is of type `flat-cord`. It returns the length of the string stored within it. This case is represented graphically by the branch with `flat-cord? x` predicate in Figure 29 below. Within the body of this Scheme statement, it calls `flat-cord-string`, which is represented by the node by that name. The value returned from this function call is passed to the function `string-length`, which is represented by the return branch with `x` as the argument.

```scheme
(define - method len ((flat-cord? x))
  (string-length (flat-cord-string x)))

(define - method len ((concat-cord? x))
  (+ (len (concat-cord-left x))
    (len (concat-cord-right x)))))
```

![Graphical Notation for len](image-url)

Figure 29: Graphical Notation for len
More complicated branch on the right is representing the second Scheme statement in Figure 29. This branch splits to `concat-cord-left` and `concat-cord-right`. This means that the calls to these two functions can be executed in parallel. The return branch is the subsequent recursive call to `len`. However, we need to call `+` after this return branch returns. The return branch for the first return branch represents the call to the function `+`. The two branches that split originally merge at this point. This is because the values from the recursive call to `len` are needed for the call to `+`. The resultant value from this `+` function call is returned as the result of the original function call to `len`.

The last function that we'll explore is the function `ref` that returns the $i^{th}$ character within a string. There are four cases: the base case where the argument is a `string`, the second case is where the argument is a `flat-cord`, the third case is where the character is within the right `concat-cord`, and the last case is where the character is within the left `concat-cord`. The base case for `ref` is trivial and is not shown.

![Graphical Notation for ref](image)

The second case where the arguments are a `flat-cord` and an `integer`. We call the method `flat-cord-string` and pass the result to the recursive call to `ref`. This is shown in the graphical notation in Figure 30 by the left branch to `flat-cord-string`. The return branch
with $ \text{ and } i$ as arguments is the recursive call to $\text{ref}$ after it obtains the string stored in the flat-cord. This recursive call is the base case, which is not shown.

The third case is where the character that we are searching is in the right concat-cord. Thus, we check for the type of the first argument to be of concat-cord and the second to be an integer that is greater than or equal to the length of the left concat-cord string. In this case, we traverse the node concat-cord-right. This corresponds to the middle branch with "concat-cord? x" and "integer? x" as the predicates. The first function call is to concat-cord-left to obtain the concat-cord on the left. The result from concat-cord-left is passed to len to obtain the length of the concat-cord. This is represented by the return branch from concat-cord-left to len. If the predicate "$i \geq \text{n}$", i.e. the integer argument is greater than or equal to the result from len, then it calls concat-cord-right and concat-cord-left with $x$ as the argument. The result from concat-cord-left is passed to function len. The results from concat-cord-right and len are passed to the recursive call to $\text{ref}$.

This process of translating the more complicated implementation of strings support the three observations we have made earlier. No grouping of branches, awkwardness of return branches and the static call graph as a schema for the dynamic call graph is more evident. These observations have given us insights into some fundamental nature of programming languages. The grouping observation points to the scoping of different programming primitives. The awkwardness of return branches point to the fact that we tend to program thinking about making progress forward and not thinking too much about what happens when things return. The schema relationship creates opportunities for translation of all programs using the Demeter concepts. These points will be pivotal in creation of AOP Tools analysis methods.

**Translating Fred to AspectJ**

Now, we will translate some Fred examples to AspectJ. The purpose of this exercise is to understand how Fred and AspectJ are related. We want to investigate how the observations that we have made in translating Fred to a graphical notation are manifested in this process.
First, we will attempt to translate the factorial example. The code in Figure 31 shows how Fred code maps into AspectJ code. The definition of a message translates to a definition of a method. The branches are split into two parts, the predicates and the body. The Fred predicates are translated into AspectJ pointcuts and the bodies of the branches are translated to AspectJ advices.

```aspect
FactExample {
  static int factReturn;
  static int FactClass.fact(int x) {
    return factReturn;
  }
  pointcut factBase(int x):
    args(x) && call(static int FactClass.fact(int)) && if(x==1);
    before(int x) : factBase(x) {
      System.out.print("base x = ");
      System.out.println(x);
      factReturn = 1;
    }
  pointcut factRecursion(int x):
    args(x) && call(static int FactClass.fact(int)) && if (x > 1);
    before(int x) : factRecursion(x) {
      System.out.print("recurse x = ");
      System.out.println(x);
      factReturn = x * FactClass.fact(x-1);
    }
}
```

Figure 31: Factorial Example Translated from Fred to AspectJ

Notice the return value `factReturn` for the aspect `FactExample`. It is used as a means to propagate the return value calculated. Even though this data member is static, this program still works because the variable `factReturn` is set right before it returns from the method. This could be converted into non-static data member, but we wanted to make this example as simple as possible.

This explicit handling of the return value is similar to the way we had to use return branches in the graphical notation. However, if we used around methods, this explicit handling of the returns values would not have been needed. In addition, this code does not execute properly as of AspectJ 1.0. The compiler does not handle the case where an execution of an advice is the result of a method call from another advice.
Next, we will translate the function `concat` from Fred's implementation of string. Again, the mapping from Fred to AspectJ is shown in Figure 32. The process is the same as the Factorial Example where we map the branches to pointcuts and advices. Also, we use the same technique to handle the return values from `concat`. However, the `define-msg` call for `concat` has been folded into the first `define-method` call. Thus, the first `define-method` call also maps to the definition of the method `concat`.

\[
\begin{align*}
\text{aspect ConcatAspect} & \\
& \text{static Cord resultCord;} \\
& \text{static Cord Cord.concat(Object l, Object r) \{} \\
& \quad \text{return resultCord;} \\
& \}
\end{align*}
\]

\[
\begin{align*}
& \text{pointcut leftString(String l, Object r):} \\
& \quad \text{args(l) && args(r) && call(static CordCord.concat(Object, Object));} \\
& \}
\end{align*}
\]

\[
\begin{align*}
& \text{after(String l, Object r) : leftString(l, r) \{} \\
& \quad \text{resultCord = Cord.concat(new FlatCord(l), r);} \\
& \}
\end{align*}
\]

\[
\begin{align*}
& \text{pointcut rightString(Cord l, String r):} \\
& \quad \text{args(l) && args(r) && call(static Cord Cord.concat(Object, Object));} \\
& \}
\end{align*}
\]

\[
\begin{align*}
& \text{after(Cord l, String r) : rightString(l, r) \{} \\
& \quad \text{resultCord = Cord.concat(l, new FlatCord(r));} \\
& \}
\end{align*}
\]

\[
\begin{align*}
& \text{pointcut twoCords(Cord l, Cord r):} \\
& \quad \text{args(l) && args(r) && call(static Cord Cord.concat(Object, Object));} \\
& \}
\end{align*}
\]

\[
\begin{align*}
& \text{after(Cord l, Cord r) : twoCords(l, r) \{} \\
& \quad \text{resultCord = Cord.concat(l, r);} \\
& \}
\end{align*}
\]

\[
\begin{align*}
\text{static Cord Cord.concat(Cord l, Cord r) \{} \\
& \quad \text{ConcatCord result = new ConcatCord();} \\
& \quad \text{result.left = l;} \\
& \quad \text{result.right = r;} \\
& \quad \text{return result;} \\
& \}
\end{align*}
\]

\[
\begin{align*}
\text{FlatCord.new(String s) \{} \\
& \quad \text{str = s;} \\
& \}
\end{align*}
\]

Figure 32: Translation of `concat` from Fred to AspectJ

**Conclusion**

In this chapter, we have translated the Factorial and String Examples in Fred to a graphical notation and AspectJ. These two translations of Fred examples to AspectJ have been surprisingly trivial. Explicit and implicit semantics that were evident in Fred and AspectJ were discovered. Mainly, the values that are returned from a function call are handled implicitly and
this caused difficulty in describing the semantics of examples using the graphical notation. Also, this relative simplicity in the translation process opens up the possibility of translating programs written in other AOP tools between each other.
In this chapter, we will present the process of translating between Demeter style traversals and AspectJ. First, we will present the translation process from Demeter traversals to AspectJ, then a strategy for translating AspectJ code to Demeter traversals. These translation processes are important in understanding the relationship between the two different programming metaphors, JPM in AspectJ and “Program as a Journey” in Demeter. The Join Point Model (JPM) abstracts a program into join points of programming artifacts, such as classes, methods, member variables, etc. However, JPM is method centric, i.e. the join points tend to be these artifacts related to method calls. Thus, the main concern of a JPM is the call graph within a program. We can see this in the visualization of JPM in Figure 33.

In contrast, "Program as a Journey" metaphor used in Demeter is concerned with the data structure, i.e. class graph of a program. In DemeterJ, the programmer constructs a class graph through the class dictionary. Then, the programmer specifies the strategy in which a visitor should follow during the traversal of the class graph. The advices, the actual descriptions of what to do at each node, are invoked during the traversal of the object graph. Thus, the class graph becomes the "world" in which the journey takes place, strategy becomes the instructions.
for the path in the journey and the visitor becomes the person who is on the journey that does some work along the way. This concept is visualized in Figure 34.

Despite this contrast of the metaphors, AspectJ and Demeter both have advices. JPM’s advices are descriptions of a process to be executed when a specified join point is encountered during an execution of a program. However, Demeter advices are executed when the visitor visits certain types within the class graph. These two ways of executing advices seem to be incompatible, until you consider how traversals are implemented in DemeterJ. DemeterJ combine the strategy and the class graph and creates method calls to traverse the object graph. Because this implementation is possible, we may use the same process to translate Demeter traversals to AspectJ.

As an example, we will implement the traversal as a result of applying the strategy “from Basket to Weight” to the Basket Example class graph. The traversal graph that we will translate is shown in Figure 11. In this translation process, we will use introductions to introduce method calls that will traverse the traversal graph correctly. First, we generate code to traversal all of the has-a edges for each node that will lead us to class Weight. Then, we add wrapper methods for each label, i.e. data member variables, so that we may expose the name of the label to be used within a pointcut. We have to use method wrappers because there is no other way to distinguish the label via other types of join points. We also need to take of the
inheritance relationship between Orange and Fruit by calling super.t1() in Orange.t1(). This will correctly handle the case where the Fruit reference is referencing an Orange object. The implementation of this traversal and the pointcuts that describe the relevant join points are shown in Figure 35.

```java
public void Basket.t1() {
    if (f != null) t1_crossing_f();
    if (f2 != null) t1_crossing_f2();
}
public void Basket.t1_crossing_f() { f.t1();}
public void Basket.t1_crossing_f2() { f2.t1();}
public void Fruit.t1() {
    if (w != null) t1_crossing_w();
}
public void Fruit.t1_crossing_w() { w.t1();}
public void Weight.t1() {
}
public void Orange.t1() {
    super.t1();
}
```

Figure 35: Implementation of the Basket Example Traversal in AspectJ and the Pointcuts for the Relevant Join points within the Traversal

With the relevant pointcuts, we may create Demeter style visitor to accomplish the task of counting the Weight integers within a Basket as shown in Figure 36 below. The method totalWeight1() that we introduce to the class Basket is there to initialize the running total, start the traversal, and return the running total. The pointcut designator t1Weight uses the pointcut for the Weight.t1() traversal method and the target() pointcut is used to pass the reference to the Weight object. Lastly, we add the integer of the Weight object to the running total in the before advice.
In this manner we may translate Demeter traversals and visitors using AspectJ features and it was a fairly straightforward process. Because of this straightforwardness of the translation process, we should be able to create a program that will accomplish this automatically for us. This new tool that integrates Demeter concepts with AspectJ became DAJ.

We verified that we may implement Demeter concepts using AspectJ, but can we implement AspectJ concepts, i.e. using DemeterJ? We believe that this can be done. All we have to do is to find the correct conceptual mapping of the Demeter concepts class graph, strategy and visitor. First, we need some kind of graph that we need to traverse. In AspectJ, the join points are mostly based on the static and dynamic call graphs. Thus, it would be natural for us to treat the static call graph as the class graph. Each node would be a method and labels would be the parameters. This way of describing the call graph is similar to the graphical notation for Fred. Next, we would specify the strategy for traversing this call graph to be "from main to *". This would traverse all nodes reachable from main(). Then, the visitor includes advices to execute when it reaches a certain node, i.e. a method.

In this manner, we may translate AspectJ code in terms of Demeter. One might ask, "How can we rationalize why this is possible?" We may rationalize this by the fact that the CPU/OS is doing exactly what has been described, except for the advices. The OS reads the program and start to execute the program. During the execution, the CPU/OS manages the data structures.
and the call frames. These are object graphs and dynamic call graphs respectively. Therefore, the CPU/OS is managing and traversing the dynamic call graph at the same time.

From this, we can conclude that Demeter concepts can be implemented using AspectJ and AspectJ concepts maybe implemented using Demeter. However, the predicated method calls, which are not addressed in Demeter needs to be addressed. One approach is to merge the ideas from Fred into DemeterJ. We have shown that Fred maybe translated to AspectJ and we may gain clues for developing this translation methodology.

```
int Basket.getTotal() = f.getTotal() f2.getTotal().
void Fruit.getTotal() = w.getTotal().
void Weight.getTotal() = .

MyVisitor {
  {{int total = 0;}}
  before void Weight.getTotal() {{
    target.get_i();
  }}
  int returnValue() {{
    return total;
  }}
}

Guide MyGuide {
  int Basket.getTotal() : 
    (f!=null) f.getTotal();
  int Basket.getTotal() : 
    (f2!=null) f2.getTotal();
  void * . getTotal() : 
    (datamember!=null) datamember.getTotal();
}

traversal a(MyGuide, MyVisitor) :
  from int Basket.getTotal() to void Weight.getTotal();
```

Figure 37: AspectJ Basket Example Translated to Modified DemeterJ

In Figure 37, we attempt to translate AspectJ Basket Example to a modified DemeterJ. First, we create the call graph by using the modified BNF. This just creates the connections, i.e. method calls between these different methods. MyVisitor is defined similarly as the DemeterJ
implementation of the Basket Example. Next, we define a new programming feature called a
guide. A guide is defining the predicates that are used to determine whether we choose to
traverse down an edge in the call graph. This is consistent with the “Program as a Journey”
metaphor in which a local guide makes local decisions about a trip, while the visitor follows
along. The last statement is the case where any method of the name `getTotal()` should have
predicated method invocation if its date member is not equal to null. As you can see, it has
some semblance to the AspectJ syntax. Lastly, we define the traversal with the visitor, guide,
and a strategy.

This modified DemeterJ has predicated execution by using the guide, which is consistent with
the metaphor that Demeter is using. This incorporates the predicate execution from Fred and
the pointcut syntax from AspectJ. Thus, merging of these tools into the modified DemeterJ
would be a new direction in which DemeterJ may explore.

From this experiment of translating between AspectJ and Demeter, we may conclude that
both of these concepts are similar in their power. Then what is the differentiating factor that
an analyst should consider during AOP tools analysis? We suggest that we examine the
usability of the metaphors and the economy of expression. These two would be paramount in
the success of these tools because of issues from Human-Computer Interaction and Software
Engineering.

**Conclusion**

We have introduced the metaphors, JPM and “Program as a Journey”, used in AspectJ and
Demeter respectively. By examining the metaphors and understanding how DemeterJ
implements traversals, we were able to translate the traversal and the visitor from the Basket
Example to AspectJ. Since, this translation was possible, we presented a way to describe the
Demeter concepts in terms of JPM concepts. However, the translation from AspectJ to the
current version of DemeterJ was not possible without modifying DemeterJ. We proposed to
add the concept of guide to DemeterJ that would allow traversal decision to be made at each
node with predicates; similar to the way Fred uses predicates. Thus, there is no significant
differentiating factor by their descriptive power. However, other differentiating factors maybe
obtained from the field of Human-Computer Interaction and Software Engineering.
JOIN POINT MODEL VS. TRAVERSAL MODEL OF PROGRAMMING

In this chapter, we will discuss and analyze the metaphors Join Point Model and "Program as a Journey" being used in AspectJ and Demeter tools respectively. The Join Point Model that is used in AspectJ is a model in which a program is broken down into connections or join points. Wherever things connect, we may describe those points within a program and execute some code before, after or around those join points.

![Join Points](image)

**Figure 38: Schematic Diagram of an XOR from [20 HowStuffWorks]**

We would call the Join Point Model a "construction" metaphor. Many things in science and engineering use this type of metaphor in which things are constructed with building blocks. Things such as furniture, molecules, and buildings have points in which building blocks that join together. This is a widely used metaphor for scientists and engineers. The "join points" for a schematic diagram of an XOR Gate implemented using AND, OR, and NOT gates is shown in Figure 38. The join points for a caffeine molecule is shown in Figure 39.
As a metaphor that is natural for scientists to use, and we will attempt to describe Demeter in terms of a Join Point Model. First, we need things that are connected to create join points. We can use the class graph for this purpose. Thus, join points are the points in which edges and nodes are joined. Examples of join points within a class graph are shown in Figure 40.

However, we need to add something to the metaphor in order to add advices. We need to add traversals for this purpose. In AspectJ, the join points are points within the execution of a program. In this model, something is already happening, so adding advices simple. We just
attach advice at certain points during this process. However it is not so simple for the class
graph. There is nothing happening in the graph itself implicitly, until we add the traversals for
the object graph. Then, we may say that the traversal uses the class graph as a map to the
object graph during the traversal as presented earlier in the ascription of Demeter. In this view,
we may use any of the pointcut designators in AspectJ for describing certain points within a
traversal. Thus, if we wanted to describe the join points between Basket and Fruit, the
pointcut would be "$this(Basket) && target(Fruit)".

As we can see, the Join Point Model can describe Demeter perfectly well consistently. In a
similar manner, Join Point Model should be able to describe many of the other programming
languages. The reason for this is that the computer related fields and other scientific fields use
this type of "building" metaphor to describe structures and processes.

The "Program as a Journey" metaphor used in Demeter is an instance of the Journey
metaphors as described in [18 Lakoff & Johnson]. The Source-Path-Goal Schema and the
metaphors "States are Locations", "Change is Motion", "Purposes are Destinations", "Linear
Scales are Paths", "Lovers are Travelers", and "Love Relationship is a Vehicle" are all listed and
discussed as commonly used metaphors in everyday conversations. All of these metaphors are
instances of the Journey metaphor, where we think of everyday things as a journey.

The concepts used in Demeter are also an instance of the Journey metaphor. We may map
each of the major components in Demeter to a person taking a journey. The class graph could
be the map in which the person is using to understand how to conduct his journey. The object
graph would be the actual world or place in which he is traveling. The strategy is the directions
that the person is following in order to accomplish his objective. The visitor is the person on
the journey. The advice in the visitor is the actions the visitor will perform at each point in the
journey. The guides, as introduced in “Translating Between AspectJ and Demeter,” are the
local guides that will help make localized decisions during the journey. Because of this perfect
mapping between Demeter and a journey, Demeter is a perfect example of the Journey
metaphor at work.

At first glance, it does not seem to be possible that the "Program as a Journey" metaphor
could be used to describe the Join Point Model. However, the JPM as applied in AspectJ uses
the call graph to specify the join points. Therefore, we may apply the “Program as a Journey” metaphor to the call graph. We can rationalize this by the fact that when many things are connected together, the result of these connections can be abstracted as graphs. In Figure 38, the XOR gate is implemented using the primitive AND, OR, and NOT gates. The gates are joined together by connecting wires. The “join points” in this case are the points in which wires and gates are joined together. These schematic diagrams of logical devices are also thought of as a network of gates. Thus, we may apply the JPM and the Journey metaphors to the XOR schematic diagram in Figure 38.

The mapping of roles from the Journey metaphor to the major concepts in the JPM is similar to the way Demeter was mapped. The static call graph is the map in the journey. The dynamic call graph is the place in which the journey takes place. The visitor is the CPU/OS that is on the journey. The join points describe certain points within the path of the journey. The advices are the actions that visitors should perform at these points in the path. In this manner, we can describe AspectJ’s JPM in terms of the "Program as a Journey" metaphor.

If the JPM and "Program as a Journey" metaphors can describe each other, is there any advantage of using one verses the other? In terms of applicability of the Metaphor there does not seem to be any difference. If we can apply one, then we may apply the other. However, if we examine other factors such as economy of expression, learning curve, usability, etc., there are differences.

Many of these factors seem to favor the "Program as a Journey" metaphor for the general programming language. It is easily understood by more people in general, because of its wide use in everyday language to describe everyday events and relationships. The ambiguous nature of the strategy allows programmers to specify only what they need to accomplish a certain task instead of having to specify more. These are the two major strengths of the "Program as a Journey" metaphor that points it as the metaphor to be used in a general programming language.

On the other hand, the Join Point Model seems to be a programming language for scientists and engineers. The "Building" metaphor is used throughout the scientific community. Lakoff and Johnson [18 Lakoff & Johnson] call it "Organization as Physical Structure." Because of its
precise nature of specifying the join points and its flexibility in organizing programs it is well suited for a scientist or an engineer. Thus, the decision to use one metaphor over another would have been made in a case by case basis.

Even with strengths outlined for the metaphors used in AspectJ and Demeter, the ability to gain feedback about the way a program is executing is lacking. The traditional way of debugging with debuggers and print statements are things that were added on as an afterthought. This is similar to the forward progress thinking of writing programs. The programming languages were designed to allow programmers to specify processes that allow the program to make forward progress. There has not been any successes in adding programming language features that allow programmers to add visibility into their applications easily. Therefore, the visibility of programs during execution needs to be integrated into the design of the programming language and the metaphor that is used. It would allow programmers to find bugs and fix them quicker, reduce the cost of development and support, and create more robust and cost effective applications.

We have analyzed the metaphors used in AspectJ and Demeter. These metaphors, Join Point Model and “Program as a Journey” can be used to describe each other. These metaphors are also used in other fields and places for other purposes. Join Point Model seems to be well suited for scientists and engineers while “Program as a Journey“ would have a general appeal. However, these two metaphors and their applications in AOP do not address the issue of visibility in programs. Thus, this should be taken into account in the metaphor and the programming language feature design of the AOP tools in the future.

Conclusion
In this chapter, we have analyzed the JPM and “Program as a Journey” metaphors that are used in AspectJ and Demeter tools. The two metaphors are very similar and both are present in Demeter and AspectJ. However, the terminology and features used in AspectJ and Demeter tools emphasizes one metaphor over the other. We also found that JPM is maybe applied to many things that are in scientific fields while the “Program as a Journey“ is similar to the different types of Journey metaphor that is used by everyone in everyday conversations as presented in [18 Lakoff & Johnson]. Because of this, the JPM would be easily adapted by
scientist and engineers, while the “Program as a Journey” maybe easily understood by the general public.
DAJ: DEMETER INTEGRATED WITH ASPECTJ

DAJ, pronounced as "dodge", is an application that allows programmers to add Demeter traversals to their Java programs. This is the result of the work outlined in the previous chapter "Implementing Traversals in AspectJ." DAJ integrates DJ, DemeterJ and AspectJ to implement a system that allows programmers to specify traversals for their AspectJ programs. DAJ extends AspectJ incrementally without modifying the AspectJ compiler. This was possible because of the powerful AOP tools that were available.

Compilation Process
The system architecture was designed such that DAJ will minimize coupling with the AspectJ compiler. Since, the AspectJ compiler is out of our control, this was the design decision that we made. We also wanted the new language to have similar syntax as AspectJ and Java to lower the learning curve for programmers. Therefore, we decided to create a tool that would use AspectJ, DemeterJ and DJ to generate the traversals in AspectJ and use AspectJ’s compiler as the backend weaver. Basically, DAJ is a reimplementation of DemeterJ traversals, but using AspectJ as the weaving language instead of the DemeterJ weaving language.

![Figure 41: Four Compilation Phases of DAJ](image-url)
There are four phases in DAJ as shown in Figure 41: stub generation, traversal generation, compilation, traversal generation, and traversal compilation. In the stub generation phase, the traversal files are parsed and stub traversal methods are generated for compilation in the next phase. Without these stubs, the method calls to the expected traversal methods that will be generated in the traversal generation phase, will cause a compilation error. Thus, for every traversal, DAJ will generate a stub method for the source of the strategy for a particular traversal.

In the following phase, the generated stub methods, CreateClassGraph.java and the user code is compiled. The CreateClassGraph.java is needed in the traversal generation phase to intercept the call to \texttt{main} method, create an instance of \texttt{ClassGraph} using DJ, and generate the traversals. The AspectJ compiler is used to generate the .class files to execute in the next phase.

In the traversal generation phase, DAJ executes the code that has been compiled in the previous phase. The CreateClassGraph.java includes AspectJ code to intercept the call to the \texttt{main} method. It then generates a \texttt{ClassGraph} object using DJ and starts the traversal generation process. Then, DAJ parses the traversal files and generates the AspectJ traversal implementations as outlined previously.

Lastly, DAJ compiles the generated traversals and the user’s code using the AspectJ Compiler. The traversal compilation phase generates the .class files that the user is expecting from DAJ. These four phases are necessary to decouple DAJ from DJ and AspectJ.

These four processes are managed by the DAJ’s main method. DAJ’s main method processes the command line arguments. Then it uses the appropriate methods to invoke the four processes for generating the AspectJ traversal code. First, it calls the appropriate methods to generate the stubs in the stub generation process. In the next three processes, it create a shell command line and uses Java’s API to execute that command. DAJ translates the command line given by the user to the appropriate command line arguments to each of the phases that is executed using the shell. This relationship between the DAJ main method and the four processes of the traversal generation is shown in Figure 42 below.
**Traversal Specification Following DJ and AspectJ Syntax**

The traversal file has three major components, the class graph declarations, traversal declarations and aspect definition that enclose the class graph and traversal declarations. The class graph declaration may have two different types of class graphs: a default or a class graph slice. The class graph defined by the default class graph declaration is the class graph object that is obtained from CreateClassGraph.java using DJ. Thus, it contains all of the classes and relationships contained within a program.

```java
ClassGraph variable;
ClassGraph cg1;
ClassGraph defaultCG;
ClassGraph oneMoreDefaultCG1;
```

**Figure 43: Default Class Graph Declaration Syntax and Examples**

As shown in Figure 43, the default class graph declarations has the keyword "ClassGraph" followed by a variable identifier and ends with a semicolon. This is consistent with the way in which one would declare a local variable in Java and similar to the way a programmer would use DJ. This similarity allows Java/ DJ programmers to understand this syntax very easily.
The class graph slice form of the class graph declaration looks like a DJ class graph declaration with a class graph and a strategy as shown in Figure 44. Just like the default class graph Declarations, class graph slice declarations start with the keyword "ClassGraph" and a variable identifier. Then, it has what looks like an assignment operator, equals symbol, and a call to the constructor for the class ClassGraph. The constructor has a ClassGraph variable and a strategy in string format as the two arguments as shown in Figure 45.

```
ClassGraph varible = new ClassGraph(cg_var, "strategy");
ClassGraph cg2 = new ClassGraph(cg1, "from A to B via C");
ClassGraph cg3 = new ClassGraph(cg2, "from Me via Telephone to You");
```

Figure 44: Class Graph Slice Declaration Syntax and Examples

The traversal declaration has two forms as well: default traversal and traversal with class graph as an argument. The default traversal declarations allow DAJ to generate the AspectJ traversal implementation using the default class graph as shown in Figure 45. Its syntax with the "declare" and "traversal" keywords are consistent with the AspectJ declare statements. These keywords are followed by a variable identifier, colon, strategy in string form, and a semi-colon. Again, DAJ uses the default class graph from DJ to generate the traversal implementation from the default traversal declaration.

```
declare traversal variable: "strategy";
declare traversal t1: "from A to B via C";
declare traversal myTraversal1: "from Me to You via EMail";
```

Figure 45: Default Traversal Declaration Syntax with Examples

The second form of the traversal declaration is the one where a class graph that was declared earlier is used. The difference from the default traversal declaration is that there is a class graph identifier within parenthesis between the traversal variable identifier and the colon as shown in Figure 46. This has the same conceptual model as calling a function. Thus, the programmer may think of this type of traversal declaration as passing a class graph to the traversal. The
class graph that is passed would be used during the traversal generation instead of the default class graph obtained from DJ. This syntax is shown in Figure 46.

| declare traversal variable(cg_var): "strategy"; |
| declare traversal t2(cg2): "from Here to There via Points"; |
| declare traversal myTrav(default): "from A via X to B"; |

Figure 46: Syntax and Examples of Traversal Declaration with a Class Graph as an Argument

As of version 1.1, DAJ allows programmers to specify visitors for specific traversals. DAJ uses Java reflection to obtain the method signatures of the visitor specified by the user. It then generates the appropriate AspectJ code to call the visitor advices at the right point during the traversal. In order to use this feature, the programmer must define a class with advice methods, declare the visitor in the .trv file, and specify the declared visitor in a traversal declaration. The methods that are process by DAJ are specified in Figure 47.

- void start() – method called before the traversal starts
- void finish() – method called after the traversal finishes
- void before(C c) – method called before visiting a node of type C. The c parameter is the object of type C it is currently visiting.
- void after(C c) – method called after visiting a node of type C. The c parameter is the object of type C it is currently visiting.
- type around(C c) – method called instead of the traversal code
- type return value() – method that returns the value it stores. Will be used in later versions.

Figure 47: Methods Processes by DAJ for a Declared Visitor

The method start() is called before the traversal starts. The initialization code for the visitor should be defined in the method start(). The method finish() should contain code that should be executed when the traversal is finished. The typical advices before, after and around
are defined as methods with one argument. The argument is the type of node that advice should be executed when the visitor encounters that object type. The \texttt{around} method also includes a return type. However, this functionality is not very useful, because the returned value would be lost. This return type is allowed for future addition to DAJ. The last method allowed is the method \texttt{returnValue}. This method would be invoked when the traversal finishes. However, this functionality is not implemented currently. In the future, the user would be able to declare a behavior that would generate wrapper method for the traversal such that it would create a new visitor, execute the traversal and then return the value from the method \texttt{returnValue}. This is scheduled to be implemented in DAJ 1.2.

Next, the user may declare visitors as shown in Figure 48. The keyword \texttt{Visitor} is used to signify that this statement is declaring a visitor. Then, followed by a variable. This variable should be the class name of the visitor. Finally, it ends with a semicolon. This syntax is consistent with Java’s syntax. The visitor declaration allows DAJ to use these visitors for traversals.

\begin{verbatim}
Visitor variable;
Visitor BasketVisitor;
Visitor MyVisitor;
Visitor UniversalVisitor;
\end{verbatim}

\textbf{Figure 48: Visitor Declaration Syntax with Examples}

Next, we modify the traversal declaration to allow visitors as specified in Figure 49. This is the same syntax as the traversals with class graph, except that we have added a second “argument” as the visitor variable that was declared earlier. DAJ will generate the traversal method for the strategy, similarly to the other traversal declarations. However, DAJ will generate another method that has the visitor type as an argument. This allows the user to use the traversal with or without a visitor, depending on what the user wants. For example, the first traversal declaration in Figure 49 would produce methods \texttt{void t1()}, and \texttt{void t1(BasketVisitor)}. 

48
The last language feature in DAJ is the aspect declaration. It contains class graph declarations and traversal declarations as shown in Figure 50. The syntax is designed to be similar to AspectJ. However, programmers may not add AspectJ code within the traversal files. This capability requires that DAJ be able to parse AspectJ syntax and it would be outside the scope of this thesis.

```java
aspect MyTraversal {
    ClassGraph defaultCG;

    ClassGraph cg1 = new ClassGraph(defaultCG,
        "from * bypassing { BadNode } to *");

    declare traversal t1: "from CompoundFile to SimpleFile";

    declare traversal t2(cg1): "from CompoundFile to *";
    Visitor FindVisitor;

    declare traversal t3(cg1, FindVisitor):
        "from CompoundFile bypassing { ->*,parent,*} to File";
}
```

Figure 50: Aspect Declaration Example Containing Different Types of Declarations

Lastly, we use DAJ to implement the traversal for the Basket Example. The DAJ traversal file in Figure 51 will generate traversal code similar to the one shown in Figure 35. Thus, we may replace the traversal code in Figure 35 with the DAJ traversal file in Figure 51 below. The other user code may stay the same.
Conclusion

DAJ is a tool that allows AspectJ programmers to use Demeter concepts in their programs. We have presented the compilation process, syntax for the traversal specification files, and an example that implements the traversal from the Basket Example in DAJ. It is implemented using DJ, AspectJ and DemeterJ and combines concepts from two aspect oriented programming tools AspectJ and DemeterJ. Because of the way DAJ was implemented, it extends the AspectJ compiler by incremental addition rather than by modification. This is possible because of the powerful features of aspect oriented programming.
PERFORMANCE ANALYSIS OF DAJ

In [24 Orleans], the performance of traversals using DJ was determined to be 20 to 30 times slower than DemeterJ. We wanted to see how DAJ implementation of the traversal compared with DJ and DemeterJ. This is important, since the efficiency of traversals is central to the performance of the applications using these tools. We will describe the methodology used to measure the relative performance, describe the results that have been obtained, and describe the analysis done on those results.

Performance Measurement Methodology

In order to measure the performance of traversals, we measure the amount of time it takes to perform a certain task with the traversal. First we define a class graph that allows large object graphs. We want to vary the size of the object graph to find the relative slope between the different tools. Next, we define a traversal to accomplish some task, such as counting the number of leaf nodes within the object graph. This object graph happens to be a parse tree, because the class graph is implemented using a class dictionary in DemeterJ. Then, we implement the traversal using the three tools, DJ, DemeterJ and DAJ. We also implement the visitors to go along those traversal implementations. After that, we create an object graph and execute the three implementations of the traversal. Finally, we measure the elapsed time between start and the end of the traversal.

The class dictionary used to generate the object graph is shown in Figure 52. The top level class is the class `Container`. It contains a list of `ContainerTerms` that is surrounded by the strings “container” and “end”. Each `ContainerTerm` may be either a `SubContainer` or an `Item`. A `SubContainer` sentence starts with the string “sub” followed by a `Container`. This is the recursive part of the class graph that allows the object graph to grow to any size. An `Item` may be either `I1`, `I2` or `I3`. Each of these classes does not have any data members. However, they do define strings that allow the parser to distinguish between each of the `Items`.
An example input file for the class dictionary in Figure 52 is shown in Figure 53. It defines a top level container with I2, I3, SubContainer, I4 and I5 objects. As demonstrated in the example, it is very easy to create large object graphs with this class dictionary.

The number of nodes in the object graph is determined to be the number of objects of type Container, ContainerItem, SubContainer, Item, I1, I2 and I3. These class types were chosen because these are the node types that a programmer would create advices for. Even though an object of type I1, I2 and I3 are also of type Item as well. Thus, adding a node of type I1 would add two nodes in the object graph. Other classes that were generated by DemeterJ to implement the list used in the class dictionary were not counted. Since, we only care about relative performance as we increase the object graph, they should not impact the final analysis.
The traversal that we selected is with the strategy “from Container to *”. It forces the traversal to touch all of the nodes within the object graph. The performance of the traversal should be apparent because of this property. First, we implemented the traversal using inlined visitor in DemeterJ as shown in Figure 54. The inlined visitor initializes the total to be zero, then increments the total before I1, I2 and I3 type objects. Then, it returns the total value after the traversal has completed.

```
Container {
  int demeterjTotalLeafNodes() to * {
    { int total = 0; }
    before { I1, I2, I3 } {
      total++;
    }
    return int { total }
  }
}
```

Figure 54: Traversal Implemented with Inlined Visitor in DemeterJ

The elapsed time was calculated by obtaining the current time in milliseconds before and after the traversal. Then, calculating the difference between the start time and the finish time. The current time was obtained by calling the static method `System.currentTimeMillis()` in the Java API.

The DJ implementation of the traversal is in two parts. First, the visitor was defined using DemeterJ and the DJ API was used to calculate and execute the traversal. The DemeterJ statements for declaration of the `DJVisitor` and the definition of the advice methods are shown in Figure 55. The first statement is a DemeterJ class dictionary statement that defines the class `DJVisitor`. It inherits from the visitor interface defined by DJ. The following statements are from the DemeterJ behavioral file that defines the advices for the visitor to count the I1, I2 and I3 objects. Finally, an accessor method to retrieve the total from the visitor.
Next, we use regular Java code using the DJ API to execute the traversal given a `Container` object `c` as shown in Figure 56. This `Container` object `c` is the root of our object graph. First we create a new `ClassGraph` object and a `DJVisitor` object. Then, we obtain the current time, calculate the traversal graph, traverse the object graph, and finally obtain the finish time. The calculation time for the traversal graph is included in the elapsed time, because this traversal time has to be calculated by the user at least once. In DemeterJ or AspectJ, the traversal graph is calculated at compile-time.

```java
ClassGraph cg = new ClassGraph(true, false);
DJVisitor v = new DJVisitor();
long start = System.currentTimeMillis();
TraversalGraph tg = new TraversalGraph("from Container to *", cg);
tg.traverse(c, v);
long end = System.currentTimeMillis();
```

Lastly, we implement the traversal in DAJ. The traversal is implemented similarly to DJ, a visitor is defined, then the traversal is implemented with specifying it in a `trv` file. The
DAJVisitor is implemented in the same manner as DJVisitor. First, the class is defined in the class dictionary and then the advices and the accessor method for the total is defined in the DemeterJ behavioral file as shown in Figure 57 below.

```java
DAJVisitor = <total> int.

DAJVisitor {
    public void before(I1 i) {
        total++;
    }
    public void before(I2 i) {
        total++;
    }
    public void before(I3 i) {
        total++;
    }
    public int getTotal() {
        return total;
    }
}

Figure 57: DAJ Visitor Implementation using DemeterJ Class Dictionary and Behavioral File Statements
```

The traversal was modified slightly to bypass the interfaces that the DemeterJ generated list classes implement. Thus, the strategy changed to "from Container bypassing {java.lang.Object, java.util.Enumeration} to {I1, I2, I3, Container}". This should traverse to all relevant nodes in the object graph. The .trv file to generate the DAJ implementation of the traversal is shown in Figure 58.

```java
aspect performance {
    ClassGraph default;
    Visitor DAJVisitor;
    declare traversal dajTrv(default, DAJVisitor) :
        "from Container bypassing { java.lang.Object, java.util.Enumeration } to { I1, I2, I3, Container}";
}

Figure 58: DAJ .trv File to Implement the Traversal
```
Experimental Results and Analysis
In our experiment, the object graph was varied from 10,000 nodes to 20,000 nodes by 5,000 increments. Each traversal implementation’s elapsed time was measure on a SunBlade 100 running SunOS 5.8. The result of this experiment is shown in Figure 59 below.

<table>
<thead>
<tr>
<th>OG Size</th>
<th>DemeterJ</th>
<th>DJ</th>
<th>DAJ</th>
</tr>
</thead>
<tbody>
<tr>
<td>5000</td>
<td>23</td>
<td>3577</td>
<td>32</td>
</tr>
<tr>
<td>10000</td>
<td>40</td>
<td>7908</td>
<td>48</td>
</tr>
<tr>
<td>15000</td>
<td>55</td>
<td>11863</td>
<td>62</td>
</tr>
<tr>
<td>20000</td>
<td>60</td>
<td>14905</td>
<td>70</td>
</tr>
</tbody>
</table>

Figure 59: Table of Results for the Performance Experiment

The values in Figure 59 is graphed in Figure 60. In this graph, we can see that the running time for the DJ implementation increases linearly as we increase the number of nodes in the object graph. However, the slope of the increase is much larger than for DemeterJ or DAJ. The magnitudes of the elapsed times for each object graph is much lower as well.
The results for DemeterJ and DAJ has been graphed in Figure 60 to compare the results. The elapsed time for both implementations are pretty much the same. However, there seems to be some constant overhead for the DAJ implementation verses the DemeterJ implementation. This must be due to the way AspectJ implements the introductions and advices. Thus, the DAJ implementation of the traversal has significant performance advantage over DJ for relatively large object graphs, while it performs comparatively with DemeterJ.

![Figure 61: Graph of Elapsed Time of DemeterJ and DAJ Implementation of the Traversal Varied with Object Graph Size](image)

**Conclusion**

In this chapter, we have described the methodology for measuring performance for traversal implementations. We implemented the traversals and measure the performance using the described methodology. We varied the object graph in which the traversal was executed on and obtained the results. From these results, we have found that DAJ performs significantly better than the DJ implementation of the traversal and performs comparatively to DemeterJ implementation. Therefore, the performance of traversals implemented by DAJ should be high enough for most programmers.
THE FOUR GRAPH MODEL OF PROGRAMS (4GMP)

An objective method of analyzing any type of tool requires a model and fundamental rules about how different parts of the model interact. Currently, there are no such models for analyzing aspect oriented programming (AOP) tools. However, there has been some mention of this issue in different publications. In [3 Aldrich], Alderich attempts to provide different types of concerns and illustrate the types of problems that AOP tools must solve. While in [4 Chu-Carroll], Chu-Carroll attempts to organize the program in a novel program organization. A very abstract view of program organization is shown in [5 Black et. al.] by Black and Jones. Sutton and Rouvellou take a novel approach by attempting to apply Categorizational Theory in [6 Sutton et. al.]. All of these approaches attempt to come up with a method for analyzing and thinking about concerns and how we may deal with them.

In this chapter, we propose the Four Graph Model of Programs (4GMP) by applying a graph-theoretical view of programs and merging the graphs in Demeter and AspectJ. These four graphs in 4GMP can be analyzed to formulate fundamental relationships about the graphs within 4GMP and the different features within an AOP tool. This type of analysis will allow us to create a map of the features within the AOP tool. This map will allow us to find the strengths and weakness of an AOP language. Thus, the proposed 4GMP and its methodology for feature analysis would be useful for feature inclusion decisions for AOP tools and languages.

First, we will present the 4GMP and how we formulated the model. We will analyze some of the properties of the graphs to understand why this model might be useful. Then, the model would be applied on DemeterJ [11 Lieberherr et. al] [14 DemeterJ] and AspectJ [9 Kiczales2001] [10 Kiczales et. al] [12 Kiczales], to illustrate the usefulness of 4GMP for AOP tool analysis. Finally, finish the proposal with some conclusions and possible future work.

Four Graph Model of Programs

By using a graph-theoretical view (GTV), we try to abstract everything within in a program into graphs. This allows us to simplify the program and allow us to find relationships between the different graphs. The relationships between these graphs will give us more insight into the
different problems evident in writing programs. We believe that we can use this insight to develop methodologies for analyzing AOP Tools.

First, we try to break up a program and its execution, into graphs. The most common boundaries are the compile-time/ runtime boundary and the data structure/ algorithm boundary. These distinctions come from AspectJ and Demeter concepts of static JPM, dynamic JPM, class graph and object graph. If you break up a program with these boundaries, you get four graphs, class graph, object graph, static call graph and dynamic call graph. These are the four graphs in Four Graph Model of Programming (4GMP). These four Graphs are mentioned in Demeter and AspectJ.

To understand how the different graphs are related, you just need to analyze how programs are executed and how programmers make decisions about data structures and Algorithms. In DemeterJ, the class graph is used to generate the object graph given some input and the class graph. Another way of looking at this system to look at the class graph as a specification of the pattern of some data structure and the object graph is a valid instance of that pattern.

You can make analogous relationship between static call graph and the dynamic call graph as well. The static call graph specifies all valid instances of the dynamic call graph. These relations are analogous to how grammars specify all possible set of parse-trees that can be generated with the set of all possible sentences in a particular language. This is the view of class dictionaries and the object graphs in Demeter.
From this transformation of a compile-time graph into a runtime graph, we can create a generic model of graph transformation. The basic model of graph transformation in 4GMP is shown in Figure 63. The basic components in this basic model are input, specification, and output and each of these components can be abstracted as graphs. The processor is the processing logic that uses the specification and transforms the input to generate the output. This processor may be composed of input, specification, processor and output. Thus, it is recursively defined.

![Figure 63: Graph Transformation Model (GTM) in 4GMP](image)

This model can be applied to the current compiler and execution process as shown in Figure 64. It illustrates how specification and input combine to generate output for compiled language such as C. We first start with some input file, which can be in C, C++ or any other compiled program. Then, we use the token specification to transform the linked list of input characters into a linked list or a stream of tokens. The grammar specification then transforms the tokens into a parse tree. Then, the back end of the compiler converts the parse tree into an executable program. In each step, the resultant output data structure tends to be much larger than the specification and the input combined.
The other boundary in the 4GMP, Data Structures/Algorithm boundary, is a familiar boundary from the undergraduate data structures and algorithms class. In many cases, you need to make decisions on what types of structures you would use to store the information and how you can apply different algorithms to solve the problem at hand. These decisions are of the type where the size of the data structures can be increased to lower the execution time of the program or vice versa. This implies that you can somehow reduce one graph by increasing the other. There is still very little understanding of this type of relationship between these two graphs within the 4GMP and further investigation is needed.

**Factorizational Concerns**

When we see a repeated pattern, we factor the common parts out to reduce the amount of code and increase the modularity of the system. This has the effect of creating a more concise description of the graph. We call the concerns of this factorization process the factorizational concern. These factorizations occur at many different levels within a computer system.

Functions that are called multiple times, inherited methods and data members, parser generator in DemeterJ, wildcards in pointcut designators, and traversal generation in DAJ are all examples of features that are used to address the factorizational concern. When a function in C or Scheme are called multiple times, the programmer has effectively factored out the commonalities of the code and created a function that may be invoked many times. The inherited methods and data members are also factored from the classes that inherit them. The
parser generator in DemeterJ is factorization of parsing. It allows programmers to specify a parser with minimal amount of code. The wildcard feature for pointcut designators in AspectJ allows programmers to insert advice bodies to many different points during a program’s execution. Thus, all of the method calls have been factored. The traversal generator in DAJ has factored out the regularities of the traversal code. In all of this c

The factorizational concern process pictured in Figure 65 should look very familiar. It is the graph transformation model of 4GMP presented earlier. The input is the first graph, the specification the second graph, the output is the graph on the right and the processor is the plus operator. This relationship between the specification and the output is called factorizational concern relationship within 4GMP. From this, we can conclude that there is a factorizational concern (FC) relationship between the class graph and the object graph and between the static call graph and the dynamic call graph.

**Organizational Concerns**

When a graph gets to be very large, it get to be very hard to find things to modify or understand it. Sorting or organizing is a way to solve this problem. We can organize the graph into different subgraphs and we can even create some hierarchy of subgraphs. The factors in which a programmer needs to take into account when make the decisions for this grouping process is called organizational concerns (OC) in 4GMP.

The organizational concerns (OC) are important, because it allows us to create some order. This is necessary for us to divide the program into manageable chunks that we can create and manipulate. However, this creates another problem: how do we determine the optimal subdivision of the graphs? More importantly, how do we know when it is optimal?
For this problem, we can borrow the concept of cohesion and coupling from software engineering as shown in Figure 67. Under the 4GMP, OC with low cohesion and high coupling is desirable to minimize the propagation of changes and high degree of interaction between collaborators in collaborations, whether the collaboration is a data centric view or an algorithm centric view of the collaboration.

**Concern Relationship Diagram**

From the FC and OC relationships from the four graphs in 4GMP we can create a concern relationship (CR) diagram. The CR diagram of the four graphs in 4GMP is shown in Figure 68. In the CR diagram, the four graphs are connected by either factorizational concern (FC) or organizational concern (OC) relationships.
From the CR diagram in Figure 68, the factorizational concerns and organizational concerns seems to be orthogonal, i.e. they do not interfere with each other. As an example, let us analyze the concepts class and inheritance in object oriented programming. Classes are grouping of data and the associated operations on that data. If a object oriented program was re-implemented using functional programming then one of the major changes would be the way in which the program is organized. The functions would not be tied to the data structure except by their arguments and maybe declared or defined anywhere in the source tree. This major difference brought on by the class concept in OOP enforces some organization of the functions and the related data structures. Therefore, the class concept in OOP is an organizational feature, a programming feature that assists programmers in organizing the program.

The inheritance feature on the other hand, allows programmers to factor out common data and operations from the base class. By moving the commonalities from the inherited classes to the base class, the programmer has effectively factored the data and/ or their associated functionality from the inherited classes to the base class. Thus, this is a factorizational feature, a programming feature that allows programmers to factor out commonalities within class hierarchies. Therefore, in object oriented programming, the class feature have an OC relationship, and the inheritance feature has a FC relationship.

The OC relationship that the class feature has is with the class graph and the static call graph. This is because, it allows programmers to organize data and methods. The inheritance feature
has a FC relationship with the class feature, since OOP allows inheritance only on classes. These relationships are illustrated in Figure 69.

One interesting observation to make in the CR diagram in Figure 69 is that the class feature without inheritance only allows the programmer to organize the program in a different way. The class feature with inheritance allows programmers to factor commonalities evident in classes, whether they are data members or methods.

From this analysis, one might ask, “What would be the ideal CR diagram in a programming language?” We propose a conceptual CR diagram in Figure 70. It is a chain of features with FC relationships between them. Then, each of these feature would have another feature that allows the programmer to organize the usage of those features. This ideal CR diagram maximizes the benefit of factorization with the sequence of features that are related by FC and allows programmers to organize the code at each factorizational step.
However, we may factor the organizational feature by using only one feature that would organize all of the factorizational features as shown in Figure 71. This new CR diagram would possible be more ideal. This is only a proposal and we cannot know that for sure until there is more research is conducted.

**AspectJ Analysis**

AspectJ is an aspect oriented programming (AOP) tool that was introduced by the AspectJ group at Xerox PARC [9 Kiczales2001] [10 Kiczales et. al]. AspectJ extends the Java language to allow programmers to group crosscutting concerns, i.e. aspects. We will limit our analysis to specific usage of aspects, introductions, join points, pointcuts and advices in AspectJ. We will not discuss the relationship between AspectJ and features in Java.
The introductions in AspectJ could be thought of as adding nodes and edges into graphs. Introduction of methods corresponds to adding nodes in the static call graph, while introducing data members and inheritances are adding nodes and edges in the class graph. In Figure 72, two different types of introductions are shown. First AspectJ statement introduces the data member variables \( f_1 \) and \( f_2 \) to the class \( \text{basket} \) and their type is \( \text{Weight} \). This introduction adds a has-a edge in the class graph. The second introduction introduces the method \( t_1() \) to the class \( \text{Basket} \). This method create a node in the static call graph with conditional edges to nodes \( t_1_{-crossing}(f) \) and \( t_1_{-crossing}(f_2) \).

```java
Weight Basket.f1, Basket.f2;
public void Basket.t1(){
    if (f != null) t1_crossing_f();
    if (f2 != null) t1_crossing_f2();
}
```

Figure 72: AspectJ Introductions for Introducing Data Members and Methods for the Basket Example

There are other means of adding methods, data members and inheritance relationships using pure Java, but this method allows programmers to group crosscutting concerns in one aspect. From this description of the introduction feature in AspectJ, we can conclude that introduction is an organizational concern feature. It allows programmers to organize the code in different ways that makes more sense to them.

Join points are points where the edges are joined with nodes in the four graphs of 4GMP. This does not fit into either OC feature or FC feature, because by itself, it does not allow for organization or factorization of the program nor its four graphs. We call this type of feature a specification concern (SC) feature. In general, a join point allows programmer to specify a specific point within the call graph. In other programming paradigms such as OOP or Functional Programming, programmers could not specify these points. They could only modify them by modifying code in those programming paradigms. Thus, SC features allow programmers to specify elements in the tool.

There are many different types of join points in AspectJ. Not only can join points be in the class graph, but it may also be in the class graph and object graphs as well. Programmers can
specify join points for specific classes that are encountered during the program’s execution. A join point may even specify specific data values the object of a certain type should have as well. Therefore, the join point has SP relationship with all four of the graphs in the 4GMP.

Pointcuts are a set of join points. It allows programmers to specify the join points that the user is concerned with. Therefore, pointcut is an organizational concern feature. It allows programmers to organize a set of join points. However, the programmers may use the wildcard “*” in a pointcut. This has the effect of factoring similar properties of different join points within a pointcut. Thus, a pointcut with the wildcard “*” is a factorizational concern feature since it allows programmers to specify the set of join points with patterns which is much more compact.

```java
call(void  Weight.t1())
call(void  Weight.t1()) && source(Fruit)
call(*  *.t1*())
```

Figure 73: AspectJ Pointcut Examples

The first point in Figure 73 describes a join point that results from a method call to method t1() in Weight. It describes one join point. The second pointcut describes two join points and it holds true if the method t1() in Weight is called from Fruit. These two pointcuts are examples of how programmers can organize different join points together to specify a certain point in the static call graph. The third pointcut describes all join points in the program have has the string “t1” in the method name with any return type and no arguments. This is an example of factorizational feature of pointcuts using the wildcard “*”. Thus, the wildcard feature of pointcuts have a factorizational concern relationship with pointcuts.

The advice in AspectJ is used to incrementally add behavior to an existing program. There are three different advices, before, after and around. Each of these advices is associated with a pointcut. These advices does not factorize nor organize the pointcuts, instead the pointcut allows the programmers to specify the different points in which the advice bodies should be executed. The example AspectJ before advice shown in Figure 74 shows a simple advice with a
pointcut. The semantics of the pointcut specify the point in which the advice body should be executed.

```java
before () : call(void Weight.t1())
    && target(Weight) {
    ..... 
}
```

Figure 74: AspectJ Before Advice

Lastly, we will analyze the AspectJ aspect feature. The aspects contain introductions, pointcuts, and advices. Thus, it is a feature that allows the programmers to organize these other features. By the definition of the OC feature, AspectJ aspect is an OC feature. As we can see in Figure 75, The aspect FactExample contains introductions, pointcuts, and an around advices. All of these statements could be defined in any aspect as long as the pointcut used by the advices are defined within the scope of the aspect.

```java
aspect FactExample {
    static int FactClass.fact(int x) {
        return 1;
    }
    pointcut factBase(int x): 
        args(x) && call(static int FactClass.fact(int))
        && if(x==1);
    int around(int x) : factBase(x) {
        return 1;
    }
    pointcut factRecursion(int x):
        args(x) && call(static int FactClass.fact(int))
        && if (x > 1);
    int around(int x) : factRecursion(x) {
        return x * FactClass.fact(x-1);
    }
}
```

Figure 75: Factorial Example Implemented in AspectJ

From this analysis and the resultant relationships that we have deduced, we may create a CR diagram of AspectJ. This CR diagram is not complete, as it does not account for other AspectJ features such as, inheritance of aspects, abstract aspects, etc. It also does not take into account
all of the features available from the pure Java code that is allowable in AspectJ. The CR diagram of the AspectJ features discussed is illustrated in Figure 76.

![Figure 76: AspectJ Concern Relationship Diagram](image)

One of the things that is apparent in the CR diagram of AspectJ features discussed shown in Figure 76 is that there are many more OC relationships than any other relationships. Thus, much of the features in AspectJ are designed to organize the code in a program. Also, the join point has SC relationship with the four graphs of the 4GMP. This implies that join point may specify anything in those four graphs and this fact make the join point feature very powerful compared to the other features. Not only that, but it is also a bridge that connects the other features aspect, advice and pointcut to the four graphs.

From this CR diagram, we can see that AspectJ features are imbalanced towards join points. Because of this imbalance, it would be much more cost effective to add factorizational features for the other features such as introduction and advice. It is between to improve your weakest side instead of fortifying your strongest side.

**DemeterJ Analysis**

DemeterJ is a tool introduced by the research group at Northeastern University [11 Lieberherr et. al] [14 DemeterJ]. In contrast to AspectJ that extends Java, DemeterJ creates a new software development process and a new language that is built on top of Java. We will analyze the class dictionary, strategy graph, traversal graph, visitor and advice concepts in DemeterJ.
Class dictionary allows programmers to specify the class graph in a more concise form than allowed by Java or C++. The class dictionary is in a modified BNF format that allows an intuitive way of expressing the class graph. The is-a relationships correspond to alternations for a type, while is-a relationships corresponds to actual links between different classes. In an essence, a class dictionary factors out the syntax for class declaration and the inheritance relationships. It also does double duty as a parser generator using JavaCC [17 Java CC]. The class dictionary specifying a language that parses XML specification of the Basket Example is shown in Figure 77.

```
Basket = "<basket>" <p> Pencil <f> Fruit <f2> Fruit "</basket>".
Fruit : <w> Weight.
Pencil = "<pencil>" "</pencil>".
Weight = "<weight>" <i> int "</weight>".
Orange = "<orange>" <c> Color "</orange>".
Color = "<color>" <s> String "</color>".
```

Figure 77: Class Dictionary of Basket Example that Generates a XML Parser for the Schema Specified by the Class Dictionary

These characteristics of class dictionary, concise definition of the class graph using BNF and automatic generation of a parser make it a factorizational concern feature. It factors out the syntax needed for specifying the class graph in Java. Therefore, this feature of class dictionary has a FC relationship with the class graph. The parser generation feature of class dictionary on the other hand generates methods for parsing the language defined by the class dictionary. Thus, it adds nodes and edges in the static call graph by generating Java code. In effect, DemeterJ has factored out the regularities in the parser code. Therefore, the parser generation feature of class dictionary has a FC Relationship between class dictionary and static call graph.

A strategy is a type of graph that specifies how a traversal should be created given a class graph. A strategy is applied on a class graph and yields a traversal graph as shown in Figure 78. An example strategy, "from Company to Salary" is a strategy that has two nodes Company and Salary. The source of the graph is Company and the destination of the intended traversal would be Salary. In a way, strategy graph specifies all possible traversal graphs, which is similar to the way the class graph specifies all possible instances of the object graph. Thus, a strategy
A graph is the result of factorization of the traversal graph and there is a FC relationship between the two concepts.

The traversal graph, result of applying a strategy graph to a class graph, is actually a subgraph pattern that is evident in the class graph. Thus, the class graph specifies all the possible traversal graphs, analogous to the class graph and object graph relationship. Therefore, the class graph has a FC relationship with the traversal graph. Strategy graph also has a FC relationship with the traversal graph as well, because of the similar relationship between strategy graph and the traversal graph.

Another feature of the traversal graph in DemeterJ is that DemeterJ uses the traversal graph to generate Java code that executes the traversal. In effect, it factors out the regularity of the traversal methods and it is described in a more compact form by the traversal graph. Thus, traversal graph also has a FC relationship to the static call graph.

As illustrated in Figure 34, visitors in DemeterJ can be thought of as entities that traverse through an object graph using the traversal graph as a map. As the visitor is traversing, the object graph, it invokes advices on particular object types. Similar to the way advices are invoked in AspectJ. The body of the advice specifies the work that the visitor will accomplish during the traversal. Thus, visitor has a collection of advice. This implies that visitors allow the
programmers to organize the advices within DemeterJ. Therefore, there is an OC relationship between visitor and advice.

The differentiation between the traversal graph and the visitor is analogous to the data structure/algorithm differentiation in the four graphs of the 4GMP. The traversal graph is the particular data structure in which the programmer wants to traverse and the visitor is the algorithm that the programmer wants to execute during the traversal. Therefore, there is an OC relationship between traversal graph and the visitor.

The CR diagram of DemeterJ from the DemeterJ features discussed is shown in Figure 79. It does not take into account all of the features of DemeterJ, only the basic features that were discusses in this section.

![CR Diagram of DemeterJ](image)

From the CR diagram of DemeterJ feature shown in Figure 79, we can see that there are many FC relationships. This seems like an idea situation for a programming language, until one examines the scoping of the features. The source of the FC relationships is the class dictionary and DemeterJ only generates traversals using the class dictionary. There is no DemeterJ feature that allows programmers to factor code that is not dependent on the class graph. Therefore, adding such feature would fill a gap in the DemeterJ’s set of features.
**Conclusion**

We have combined the graphs from AspectJ and Demeter to create the Four Graph Model of Programs (4GMP) in this chapter. By analyzing these four graphs class graph, object graph, static call graph and dynamic call graphs, we have formulated two type of concerns factorizational concern (FC) and organizational concern. The organizational concern features allow programmers to organize the code in different ways. The way Demeter allows programmers to separate the data structure description from the algorithm is an example of the organizational concern feature. Meanwhile, the factorizational concern allows programmers to factor commonalities from the program. Feature that allows factorization tends to allow programmers to specify a specification and an input to create large regular output. The relationship between the class graph and the object graph is an example of a factorizational concern relationship.

We also presented a third concern, the Specification Concern (SC). This is a concern that allows programmers to specify different things within the tool. Things such as values, method names, join points, function pointers, etc. are all things that maybe specified within programming languages and are SC features.

With these three concerns, FC, OC and SC we may create a concern relationship diagram. These diagrams allow AOP tool developer to visualize how different features address the three concerns. From this visualization, analysis of the available features is possible. This analysis in turn can be used for feature inclusion decisions. This proposed feature analysis methodology shows much promise from its application to the small set of AspectJ and DemeterJ features. However, there are much research need to be conducted in this area to make this methodology useful.
In this thesis, we have presented many different experiments, concepts, analysis and results. First, we included the thesis proposal to illustrate the purpose of this thesis. Then, we introduced the AOP tools Fred, AspectJ, DemeterJ, and DJ. After that we presented out first experiment that translates examples written in Fred to a graphical notation and AspectJ. The ease in which we were able to translate Fred examples to AspectJ led us to the possibility that code written in DemeterJ maybe translated to AspectJ and vice versa. We found that DemeterJ code was translatable to AspectJ, but we needed to add a new feature called guide and language features to DemeterJ in order to translate AspectJ code to DemeterJ. From there, we started to analyze the JPM and the Traversal Model of programs to find out more about how these two views of programs are related. The analysis concluded that the two metaphors may describe each other and that the two metaphors could be applied at the same time. In fact, the programs always had the two metaphors present, but the features and terminology used in AspectJ and Demeter tools emphasized one metaphor over the other.

This realization is the theoretical basis for DAJ that integrates Demeter and AspectJ concepts. The implementation and the traversal specification language of DAJ were discussed in detail. Then, we did some performance analysis to compare the relative performance between DemeterJ, DJ and DAJ traversal implementations. We found that the performance is comparable to DemeterJ and much better than DJ. Therefore, DAJ is an example of combinability of AOP concepts from Demeter and AspectJ that implements traversals that performs well.

From all of these experiments, from DAJ to various translations, we proposed the Four Graph Model of Programs (4GMP). By decomposing a program into the four graphs class graph, object graph, static call graph and dynamic call graphs. From analysis of the relationship between these four graphs, we proposed factorizational concern and organizational concern. We postulated that we can use these concern relationships and the 4GMP to create a concern relationship (CR) diagram that would allow us to visualize the relationship between different features within an AOP tool. CR diagram was presented for a small set of AspectJ and
DemeterJ feature usage. From the AspectJ CR diagram creation process, we discovered the third kind of relationship, specification concern (SC) relationship.

The three relationships, FC, OC, and SC maybe used in conjunction with the 4GMP to create CR diagrams for features analysis. This proposed methodology show lost of promise, however, much research is needed in order to make this feature analysis methodology useful.

This thesis has touched upon many different areas, tools, and concepts. Nonetheless, all of the work presented thus far has led to the proposal of a new feature analysis methodology for aspect oriented programming tools. Because of its relatively young field is gaining momentum, there needs to be analysis methodologies that will allow designers of the tools to create useful tools. In order for any analysis methodology to be successful, we believe that the designers must address the organizational, factorizational and specification concerns with the features that they add.

Furthermore, there needs to be more research into the different software development concerns such as the three concerns discussed in this thesis. Possible new concerns, such as interface concern that deal with how programs from different organizations interface with each other needs to be analyzed and discovered. Therefore, there is still much research needed in this direction.
BIBLIOGRAPHY


[5 Black et. al.] Andrew P. Black and Mark P. Jones, "Perspectives on Software," OOPSLA, 2000


